

AN IMPORTANT LETTER FOR TEACHERS

Dear ATT Teacher –

The ATT has always been a strong proponent of professional development for our schools' educators. It stems from our belief that good educators never stop learning and strive continuously to be better teachers. These PD programs have involved large investments of time and other resources and we want to make sure we are maximizing the return on these investments. As the years move on, we've been the beneficiaries of extensive research of what really constitutes effective PD. What we've learned from this research is that the best practice is school-based PD where colleagues in the same work environment study together on an ongoing basis and share their experiences. This is by far more effective than lecture style PD delivered outside of the school setting.

Learning Communities that support professional learning are instrumental in increasing educator effectiveness and improved results for all students. This is a process that occurs over time and requires support for implementation by colleagues to make real sustained change. Properly developed professional learning communities commit a school to continuous improvement, a culture of teacher learners, collective responsibility, and monitoring goal alignment. They integrate a variety of supports for individuals, teams, and schools. Finally, they integrate constructive feedback and reflection to support continuous improvement in practice that allows educators to move along a continuum from novice to expert through application of their professional learning.

To accomplish the above, the ATT will shift the PD focus from limited single/dual-session course offerings in its Department of Teacher Education in its Fall and Winter semesters and instead encourage teachers to fulfill their course requirements by participating in current and newly-offered sustained PD initiatives.

These include:

- ◆ School-based PD (according to ATT guidelines)
- ◆ Professional Learning Communities (PLCs) in schools
- ◆ Collaborative Problem Solving PLCs
- ◆ Blended & Rotational Learning PD Communities
- ◆ EPIC Mentoring Program
- ◆ Hidden Sparks PD
- ◆ Research for Better Teaching (RBT) Focus Groups

Your school probably has one or more of these programs. We encourage you to speak to your supervisor about joining one of these groups. You will be energized by working with your colleagues on expanding your teaching repertoire!

JUF's ANNUAL JEWISH DAY SCHOOL NIGHT

FOR ALL TEACHERS, PARENTS, & BOARD MEMBERS

Let's Come Together

Dessert reception on behalf of the
Jewish United Fund

Tuesday, April 2, 2019 7:00 pm (1/4 credit)

Liz Geifman Dov Robinson
Co-Chairs

Holiday Inn, Skokie
5300 West Touhy Avenue, Skokie
(no charge to attend)

Featuring

Dr. Stuart Ablon

Stuart Ablon, Ph.D., is the Director of Think:Kids in the Department of Psychiatry at Massachusetts General Hospital. He is also Associate Professor and the Thomas G. Stemberg Endowed Chair in Child and Adolescent Psychiatry at Harvard Medical School. Dr. Ablon is author of the books *Changeable: The Surprising Science Behind Helping Anyone Change*, *Treating Explosive Kids: The Collaborative Problem Solving Approach*, and *The School Discipline Fix*. Dr. Stuart Ablon is ranked #5 among the world's keynote speakers in academia.

Teachers who are applying for any license must review their status with Rabbi Avrohom Shimon Moller at the beginning of the school year. For more information regarding Teacher's Licensing requirements, contact Rabbi Avrohom Shimon Moller: 773-973-2828



Arthur H. and Alice Barbakoff

Department of Teacher Education and Development

of the Associated Talmud Torahs of Chicago

Winter 2019 חורף תשע"ט

The Department of Teacher Education and Development offers a series of methodology and education courses, seminars and in-service programs for teachers already in the ATT school system as well as for students who are preparing for the field of Jewish education. The courses offered by the department are credited towards meeting the Professional Growth Requirements, the ATT Teacher's License and the Advanced Teacher's Certificate.



Place

All sessions take place at the Associated Talmud Torahs, 3531 Madison, Skokie, IL 60076 unless noted differently.

Registration

Pre-registration is required for all courses. To register, call the ATT: 773-973-2828 or visit www.att.org—click "For Teachers".

For more information

Mrs. Chani Friedman – Director, Dept. of Teacher Education, 773-973-2828

 Crain-Maling
Foundation
Sponsors of Jewish Education

 Jewish United Fund
OF METROPOLITAN CHICAGO

ATT is a partner with the Jewish United Fund in serving our community.

FOR ALL TEACHERS pre-Nursery through Grade 8

New! IMPLEMENTING STUDENT BEHAVIORAL CHANGES IN A POSITIVE WAY (ATT Course Code CD, EP, CDV, ECP, CP)

Using the Nurtured Heart Approach with its relationship-focused methodology, teachers will help students with setting behavioral limits and boundaries. Points to be covered:

- Strengthening the inner reserves of children while creating a richer social-emotional environment.
- Learn a methodology for inspiring success in addition to other approaches.
- Create a rich and healthy social-emotional environment that encourages and supports children's abilities to successfully self-regulate.
- Understand how to upload a great level of limits and accountability while avoiding the traps that make consequences backfire.
- Effectively invite joy, success, and love into the definition of who you are as a teacher.

Day & Time: Wednesday, Tuesday & Monday evenings, 8:00 - 9:30 pm

Session: 3 sessions, Wednesday, March 6, Tuesday, April 30, and Monday, May 13, 2019 (1/2 credit)

Presented by: Mrs. Fran Gutstein, LCSW - Nurtured Heart Approach Advanced Trainer

FOR ALL TEACHERS Kindergarten - Grade 12

New! LEADING DISCUSSIONS: TAKING IT TO THE NEXT LEVEL (ATT Course Code EP, ID, CD)

This workshop will help teachers enhance classroom discussions by looking at discussion models, the elements of good questions, ways to increase interactivity/engagement and how to involve all students. *This is the 2nd seminar required for EPIC participants. All teachers are invited even if one is not a participant in the EPIC Mentoring Program.*

Day and Time: Monday evening, 7:00-9:30 pm

Session: 1 session, Monday, February 11, 2019 (1/4 credit)

Presented by: Dr. Jeffrey S. Winter - Associate Professor, National Louis University

New! MAKING THE LEARNING PROCESS VISIBLE AND THOROUGH: LEARNING TARGETS AND MASTERY LEARNING (ATT Course Code EP, ID, CD)

In this session, we will discuss why these are important, how to create lesson plans based on mastery learning, and how to communicate the itinerary clearly to the students both before and after the learning takes place.

Day and Time: Tuesday evening, 7:30 - 9:00 pm

Session: 1 session, Tuesday, February 12, 2019 (1/4 credit)

Presented by: Rabbi Avrohom Shimon Moller, ATT

FOR ALL TEACHERS Kindergarten - Grade 12 (Continued)

New! GIFTED AND HIGH-ABILITY LEARNERS: WHO ARE THEY? IDENTIFICATION, COMMON MYTHS, & TEACHING STRATEGIES (ATT Course Code ID, CD, EP, SE)

In Jewish education, we have made great strides to acknowledge and serve every learner - creating programs for them and working to make our resource rooms welcoming and helpful. However, there is one learner that is often overlooked - the gifted/ high-ability learner. What does it mean to be gifted? Learn about some of the definitions and criteria for giftedness, debunk common myths and understand how we as educators can work to best serve this overlooked population.

Day and Time: Tuesday and Monday evenings, 8:00-9:30 pm

2 Sessions: Tuesday, February 19 & Monday, March 4, 2019 (1/2 credit)

Presented by: Mrs. Olivia Friedman, ICJA

FOR ALL JUDAIC STUDIES TEACHERS - pre-Nursery - 12

New! INCORPORATING השקפה IN OUR LEARNING FOR LIFE (ATT Course Code ID, LK, EP)

We all appreciate the centrality of teaching השקפה as part of our mission as Torah educators. It is challenging to set aside separate time in our hectic teaching day to address this essential topic with the gravity it deserves. This session will look at the methods that the Ani Maamin Foundation has developed to integrate and to reinforce the עקרי האמונה so that we don't allow students to pass through our classrooms without a thorough explanation of this critical knowledge.

Day and Time: Tuesday evening, 8:00-9:30 pm

Session: 1 session, Tuesday, February 26, 2019 (1/4 credit)

Presented by: Rabbi Dovid Sapirman, Dean, Ani Maamin Foundation

FOR JUDAIC STUDIES TEACHERS

New! TEACHING COMPLEX TEXTS AND THE BACKGROUND CONCEPTS IN GRADES 6 - 12 (ATT Course Code ID, CD, LK) (for Judaic studies Rebbeim of grades 6-12)

We often teach texts such as technical דומש and גמרא which need considerable background for the תלמיד to really acquire mastery. In this session we will look at presenting the שקלא וטריה of the text in a way that engages the students and when and how to scaffold in the prerequisite knowledge. We will also discuss some techniques to break down complex concepts so that students will have access to the learning.

Day and Time: מוצאי שבת, 8:30-10:00 pm February 23, 2019 (1/4 credit)

Presented by: Rabbi Chaim Turin, Yeshivas Tiferes Tzvi

FOR JUDAIC STUDIES TEACHERS (Continued)

New! SIMPLE COACHING TECHNIQUES FOR THE CLASSROOM (for Judaic studies Rebbeim of grades K-8) (ATT Course Code ID, CD, LK)

This workshop will explore the fundamentals of coaching in the classroom. These techniques can help a Rebbe support and encourage his students to learn well and behave appropriately, thereby maximizing their potential for academic growth, and personal development.

Day and Time: מוצאי שבת, 8:30-10:00 pm

Session: 1 session, מוצאי שבת, March 2, 2019 (1/4 credit)

Presented by: Rabbi Chaim Mordechai Grunwald, Yeshiva Ohr Boruch

New! TOPICS IN אמונה (ATT Course Code ID, LK)

(for Judaic studies teachers of grades 6-12 WOMEN ONLY)

Having the tools to address our students' questions in אמונה related topics is becoming a necessity across the curriculum. Questions about Hashem's existence, how we know Judaism is "right", צדיק ורע לו, and עולם הבא are among the topics about which our students are seeking clarity. This class will attempt to address these topics to give some ideas of how to give meaningful answers to our students' questions.

Day and Time: Wednesday evening, 8:00-9:30 pm

Session: 1 session, Wednesday, March 13, 2019 (1/4 credit)

Presented by: Mrs. Faith Neuman, Bais Yaakov High School and Hanna Sacks Bais Yaakov

New! PROJECT BASED LEARNING FOR TORAH SUBJECTS: INVESTIGATE COOPERATIVELY AND CREATIVELY, HOW TO PLAN, ENGAGE, AND GUIDE STUDENTS (for Judaic studies teachers of grades 8-12) (ATT Course Code ID, CD, LK)

This workshop will introduce the structure and purpose of PBL (Project Based Learning), a classroom process which promotes greater student creativity and responsibility. Discussion will examine the advantages of PBL, how to plan a class structure in which groups of students collaborate to build and manage a learning project, and how a teacher guides and assesses its progress and outcome.

Day and Time: Monday evening, 7:30 - 9:00 pm

Session: 1 session, Monday, March 25, 2019 (1/4 credit)

Presented by: Rabbi Moshe Simkovich, ATT

PRE-REGISTRATION IS REQUIRED FOR ALL COURSES.

For more information call: 773-973-2828

or visit www.att.org—click "For Teachers".