

First and Last Name of Teacher: _____ School: _____

Email address _____ Gender **M** **F** Grade level(s) teaches _____ Judaic Studies or General Studies (circle which apply)

SESSION 1 -- 9:25 am - 10:25 am: (Choose one for this time slot)

- Reaching and Teaching Every Student – Even the Ones that Seem Unreachable – Mrs. Chaya Shapiro, Early childhood teacher, NY Consortium of Jewish Day Schools presenter**
Judaic & General Studies Pre-Nursery, Nursery, and Kindergarten (Dark Blue Room)
 Preschool teachers will learn tried-and-true methods for promoting appropriate participation of all their students, including those who are shy, oppositional, distracted, etc. These strategies will maximize classroom functioning and student learning opportunities. **Interactive Lecture**
- Differentiating - Giving Appropriate Support Without Starting from Scratch – Mrs. Sherra Bloomenkranz, OTR/L, Occupational therapist**
Interactive Lecture **Judaic & General Studies Pre-Nursery, Nursery, and Kindergarten, Grades 1 - 2 & Special Ed/Resource** (Dark Green Room)
 This presentation will be about ways to adjust activities/projects/class work for the student who cannot do it "as is", without having to make alternative lesson plans for that student. Teachers will also learn how to identify obstacles that exist and put supports in place so that the student can complete his/her work more independently.
- Inspiring Students to Go the Extra Mile – Rabbi Levi Feldman, Education consultant and teacher mentor, New York**
Interactive Lecture **Judaic & General Studies Grades K - 12 & Special Ed/Resource** (Silver Room)
 Identify 4 components of motivational leadership in the classroom that inspire students to go the extra mile and advance in their learning beyond expectations!
- Challenges in the Classroom? We All Have Them! Come Hear the Strategies to Deal with Them – Mrs. Etti Siegel, MSEd, Adjunct Professor, Concordia College NY, educational coach and mentor, Consortium of Jewish Day Schools presenter**
Judaic & General Studies K - 12 & Special Ed/Resource (Orange Room)
 Let's face it; all children are NOT the same... and the children coming to school each day bring their personal issues to our classrooms! Come explore these challenges and leave the workshop with more tools in your toolbox as you meet the challenge of the 21st Century classroom. **Interactive Lecture**
- Motivation Today: Analyzing the Differences Between Learning Under Duress and Learning with Cheishek – Rabbi Shmuel Yaakov Klein, M.Ed., Torah Umesorah's Director of Publications and Communications and Director of the Zechor Yemos Olam Holocaust Education Division**
Judaic Studies Grades K – 12 (Gold Room)
 This session examines various commonly-used strategies to increase the motivation of students, questioning a number of traditional assumptions. The session will also delve into the very concept of motivation. It will underscore the deficiencies of some of the popular strategies with an explanation of why many of them do not work. Most importantly it will make recommendations for augmenting the approach to the matter with the use of other motivational tools. **Interactive Lecture**
- 15 Tried and True Methods to Increase Student Engagement– Rabbi Mendel Moscovitz – Rebbe, Seymour J. Abrams Cheder Lubavitch Boys School, Lubavitch Girls High School**
Judaic Studies Grades 1 - 5 (Light Green Room)
 This workshop will offer a toolbox of highly practical tips and techniques for increasing student engagement. There will also be an opportunity for fellow *Mechanchim* and *Mechanchos* to share their best strategies for optimum learning in the classroom. **Discussion/Sharing with Colleagues**
- Setting the Stage for Cooperative Learning: Getting Students to Buy In and Cooperate! – Mrs. Chaya Ullmann, MSW, Chasdei Avigail Build A H.E.A.R.T. Workshop Director, Education consultant, Los Angeles, California**
Judaic & General Studies 4 - 8 WOMEN ONLY (Red Room) **Interactive Lecture**
 In this session, we will learn ways to set the stage for cooperative learning by preparing our lessons, classrooms, and students for cooperative success.
- CHAMPS: A Classroom Management System - Mrs. Marissa Bennett, MSEd, BCBA, Director of Clinical Services and Behavior Analyst, Steinberg Behavior Solutions, Inc.**
Judaic & General Studies Grades 5 - 8 & Special Ed/Resource (Black Room)
 CHAMPS is a research-based classroom management system developed by Randy Sprick. This session will focus on the expectations that this system outlines, which includes, Conversation, Help, Activity, Movement, Participation, and Success. We will also explore how to use this system in your own classroom and why this system helps. **Interactive Lecture**
- Disordered Eating – An Overview, How We Got Here as a Culture, and What We Can Do to Help Change the Tide – Mrs. Rachel Zimmerman, MA, LCPC, Student Advisor, Hanna Sacks Bais Yaakov**
Judaic & General Studies 5 - 12 (Light Pink Room)
 In America today, food is often used for many things besides its real purpose. This session will go through the different types of disordered eating and why the lines are so unclear. This session will take a look at the United States and the double bind of living in a country that had a strong "diet culture" along with an obesity epidemic simultaneously. This session will outline some of the challenges and strategies to getting students help when disordered eating is noticed. We will outline the most common treatment approaches to eating disorders and disordered eating. Lastly, this session will list some ways in which your classroom can be used to help strengthen healthy views of food and body image. **Interactive Lecture**
- Building Thinking and Language Skills in the Age of Google and Texting – Rabbi Ephraim Goldman, LSW, Director of Community Education, TAG Chicago, Sgan Mashgiach, Fasman Yeshiva High School**
Judaic & General Studies Grades 6 - 12 (Light Blue Room)
 This session will focus on: how Google and easy access to information have hindered our students' academic growth and work ethic, how digital communication has affected the language skills of adolescents and what long-term impacts that will have, and how teachers can combat the negative side of these challenges and help their students build thinking and language skills today. **Interactive Lecture**
- Tanakh Mastery Skills Lab – Mrs. Adina Blaustein, M.Ed. Fuchs Mizrahi Stark High School, Cleveland, OH, 2017 Winner of Kohelet Foundation Prize**
Judaic Studies Grades 9 - 12 (Brown Room)
 Graduating students who are independent learners of *Tanakh* isn't a fantasy. This session will explore how targeted mastery assessments of *Tanakh* skills help students become more confident and build literacy. Session attendees will participate in the mastery learning process and will work on adapting the principles of the *Tanakh* mastery skills lab to already existing curriculum. **Hands-on/Group Activities**
- Best Math Games for the Elementary Classroom – Mr. Daniel Alkhovsky, Director DEEP – Developing Excellence in Educational Practice**
General Studies Grades 1 - 6 (White Room)
 What type of math games foster real meaningful learning in the classroom? How often should they be used? Is there any preparation or post-game analysis that should take place? Participants of this workshop will have fun trying out a few of the most acclaimed math games, and will learn how to use them effectively to increase student achievement. **Hands-on/Group Activities**
- Learn to Write A Persuasive Book Review – Mrs. Sara Sonnenschein, Principal, Bnos Penina, The Curriculum Headquarters, Lakewood, New Jersey**
General Studies Writing Teachers Grades 4 - 6 (Yellow Room)
 Using a systematic approach this session will focus on teaching writing fundamentals in a clear and organized manner. The step by step features of a persuasive book review will include helping students organize their paragraphs and present their ideas. The use of graphic organizers will be included as an integral part of the writing process. **Interactive Lecture**

- Strategies to Help Students Who Are Struggling with Reading Comprehension & Writing – Mrs. Dinie Cohen, MA, LBS1, Graduate Course Presenter at Northeastern IL University** **General Studies Grades 7 – 12** (Dark Pink Room)
Students who are struggling with reading comprehension or writing need concrete strategies in order to progress in these areas and become academically successful. This workshop will discuss various techniques, through the use of graphic organizers, that can help this type of information become more concrete and accessible for all learners. **Interactive Lecture**

SESSION 2 -- 10:30 am - 11:30 am: (Choose one for this time slot or choose 2 sharing sessions)

- Multisensory Teaching in Preschool – Mrs. Chaya Shapiro** **Judaic & General Studies Pre-Nursery, Nursery, & Kindergarten** (Dark Blue Room)
Using multisensory techniques—such as incorporating visual, auditory, tactile, and kinesthetic components into lessons, and finding sensory modalities through which students learn best—teachers will learn how to maximize students' classroom experiences. **Interactive Lecture**
- Creativity with Educational Intentionality - Purim/Pesach Make-and-Take - Mrs. Layah Bergman, Curriculum Department, Mrs. Sara Freida Imbo & Mrs. Shavy Hass, Creative Studio, Walder Education Pavilion of Torah Umesorah** **Judaic Studies Pre-Nursery, Nursery, and Kindergarten** (Purple Room)
Join us for a Make-and-Take Purim/ Pesach project session and leave with new ideas for infusing educational concepts into all of your classroom projects. Learn to plan creative activities that intentionally increase curricular content by using art to create teachable moments, support differentiated learning, multiple intelligences and developmental skills. **Hands-on/Group Activities**
- CHAMPS: A Classroom Management System – Mrs. Marissa Bennett, MEd, BCBA** **Judaic & General Studies Grades K - 4 & Special Ed/Resource** (Black Room)
CHAMPS is a research-based classroom management system developed by Randy Sprick. This session will focus on the expectations that this system outlines, which includes, Conversation, Help, Activity, Movement, Participation, and Success. We will also explore how to use this system in your own classroom and why this system helps. **Interactive Lecture**
- Parents as Partners: The Opportunity in Parent Communication – Rabbi Levi Feldman** **Judaic & General Studies Grades K - 12 & Special Ed/Resource** (Silver Room)
Turn parent communication into a powerful opportunity that will help students grow and shine in their learning and behavior. Participants will develop a simple structure that will produce meaningful and productive conversations with parents. **Interactive Lecture**
- Effective Ways to Review for Long Term Retention – Rabbi Shmuel Yaakov Klein, M.Ed.** **Judaic Studies Grades K - 12 & Special Ed/Resource** (Gold Room)
This session explores the mechanics of retention in students – as well as adults. It will explain why this area of the total learning experience poses one of the greatest challenges. The presentation will then offer a number of tools and techniques for helping students to hone their memory skills in order to promote both a deeper comprehension of the material as well as longer retention of it. **Interactive Lecture**
- Forms of Cooperative Learning and How to (Easily) Integrate Them into Your Lessons – Mrs. Chaya Ullmann, MSW** **Judaic & General Studies 4 - 8 WOMEN ONLY** (Red Room)
In this session, we will discuss the three basic categories of cooperative learning and introduce countless ways you can work them into your existing curriculum. Most importantly, you will experience the benefits of learning via cooperative learning. **Interactive Lecture**
- Understanding the Development of Middle and High School Students – Rabbi Moshe Simkovich, MA, Associated Talmud Torahs Consultant** **Judaic & General Studies Grades 6 - 12 & Special Ed/Resource** (Dark Pink Room)
Interactive Lecture
There is an ongoing debate in the educational world about how a teacher should teach boys and girls – the same way, or differently. We too think about this, and wonder whether it should make a difference in how we teach in our classrooms. This session aims to: examine texts representing both points of view, examine what our experience in the classroom tells us, examine the recommendations of experts, and consider the issue together, and see if there is anything useful for our own classes.
- Adolescents and Smartphones: Understanding Why There Is Such a Strong Attraction – Rabbi Ephraim Goldman, LSW,** **Judaic & General Studies Grades 6 - 12** (Light Blue Room)
Interactive Lecture
Explore some of the key elements of the adolescent stage and use that as a background to understand why adolescents are so drawn to their devices and why it is so difficult for them to disconnect. Practical strategies for teachers to help their students raise awareness and balance the challenges will also be addressed.
- Student Anxiety in High School – Mrs. Shira Berkowitz, LCSW, Madraigos Midwest Director of School-Based Programs** **Judaic & General Studies Grades 9 - 12 & High School Special Ed/Resource** (Light Pink Room)
Did you know that 1 in 4 teens struggle with anxiety (ADAA)? They are our children and our students. As educators we have a responsibility to not only teach students our subject matter, but to make sure that they are "ok". You will gain an understanding of Anxiety Disorders common to teens and what you, as teachers, can do to help. You will be able to differentiate between "normal" school and social anxieties, and "red flags" that indicate your student needs help. A brief overview will be given of the various treatments used for anxiety, and how you can support the process for those struggling with it in your classrooms. We will also look at various techniques and tools to reduce the anxiety level of all of the students in your class, and practice using them. Lastly, we will look at the research on why anxiety has increased in recent years, and brainstorm about what we can do to stop this trend. **Interactive Lecture**
- Crafting Alternative Assessments – Mrs. Adina Blaustein, M.Ed.** **Judaic Studies Grades 9 - 12** (Brown Room)
Quizzes and tests have their place in the Judaic studies classroom, but often can't assess passion, pique curiosity, or help students think more creatively. Participants will learn to focus assessments around big ideas and essential questions, and craft a performance based assessment that puts students, not content, at the center. Please bring a computer and be prepared to redesign an old unit assessment. **Hands-on/Group Activities**
- Learn to Write a Biography – Sara Sonnenschein** **General Studies Writing Teachers Grades 6 - 8** (Yellow Room)
Using a systematic approach this session will focus on teaching writing fundamentals in a clear and organized manner. The step by step features of writing a biography will include helping students do the proper research, gather quotes, and write a unique biography that brings out the student's ideas and voice. The use of graphic organizers will be included as an integral part of the writing process. **Interactive Lecture**
- Research Skills for the Digital Age – Debbie Steinberg, Librarian, Ida Crown Jewish Academy & Sarah Burnstein, Librarian, Walder Education Umesorah** **General Studies Teachers of Grades 6-12 & Librarians and Media Specialists** (Room 146)
Interactive Lecture
Come and discover ways to improve student research and writing by exploring research tools and methods with librarians Sarah Burnstein and Debbie Steinberg.
- Grading vs. Learning in the Math Classroom – Mr. Daniel Alkhovsky** **General Studies Grades 7 - 12** (White Room)
Grades. That is one word that provokes very different feelings in students, teachers, and parents. Grading practices vary tremendously from one classroom to the next, and their impact on student learning also varies and is very significant. Participants of this workshop will explore some major advances in grading method, now adopted by many top high schools around the country, and spreading fast, to enhance and not hinder student learning. **Hands-on/Group Activities**
- Round Table Discussion for Limudei Kodesh Resource Teachers – Mrs. Rivka Sarah Jaffe, Arie Crown Hebrew Day School**
This is an hour sharing session. **Judaic Special Ed Resource Teachers Grades K - 8 – WOMEN ONLY** (Room 311)

This is a round table sharing session for Judaic studies resource teachers. Teachers are requested to bring a strategy to share with their peers.

SESSION 2 SHARING Sessions -- 10:30 am – 10:55 am and 11 am - 11:25 am:

(Choose two for this time slot if you did not choose an hour session) **Informal Discussion/Sharing with Colleagues**

- SHARING: Round Table Discussion on the Challenges in Preschool – Mrs. Mindy Samberg, Arie Crown Hebrew Day School**
Pre-Nursery, Nursery, Kindergarten (Gym)

This session will be a sharing session to discuss common challenges that occur in preschool classrooms and ways they can be resolved. Please come prepared with a challenge that you have experienced and how you have dealt with the challenge. You will be asked to provide this information prior to the session so the session will be meaningful to your practice.
- SHARING: Still Life Drawings – Mrs. Lisa Cheruff, Seymour J. Abrams Cheder Lubavitch Early Childhood Program**
Judaic & General Studies Pre-Nursery, Nursery, Kindergarten, Grades 1-3 (Gym)

This session will guide teachers to help bring out artistic talents/qualities within their students using familiar and timely objects to create personal works of art.
- SHARING: Building Number Sense in the Primary Grades – Mrs. Sarah Abrams and Mrs. Judy Whisler, Arie Crown Hebrew Day School**
General Studies Kindergarten, Grades 1 - 2 (Gym)

This hands-on presentation will show how to build number sense in the primary grades. Through manipulatives and games, teachers can help students gain a deeper understanding of numbers and how they relate to one another. This will help students not only be quick and accurate with their addition and subtraction facts but also learn to be flexible with numbers.
- SHARING: Cultivating Student Accountability: Students Taking Ownership of Their Own Behavior – Mrs. Susie Rosen, Arie Crown Hebrew Day School**
Judaic & General Studies Grades 1 - 3 (Gym)

This workshop will focus on student awareness and accountability for behavior using a practical system which motivates the student to be successful with mostly intrinsic rather than extrinsic rewards. Teaching students to take responsibility for their own actions enables them to make smart choices which, in turn, make classroom management so much easier.
- SHARING: Tech Tools for Beginners – Mrs. Olivia Friedman, Ida Crown Jewish Academy**
Judaic & General Studies Grades 5 - 12 (Room 314)

Are you new to using technology in education? Would you like some tips, tricks, website and app recommendations for simple and user-friendly tech? Then this is the session for you! Come and learn about how you can enhance your classroom instruction (or if you are not 1:1 with devices, your homework assignments) through using technology.
- SHARING: Tech Tools for Advanced Learners – Mrs. Olivia Friedman, Ida Crown Jewish Academy**
Judaic & General Studies Grades 5 - 12 (Room 314)

Do you love using technology in education? Would you like some tips, tricks, website and app recommendations that can take you to the next level? Then this is the session for you! Come and learn about how you can make your classroom instruction even better (or if you are not 1:1 with devices, your homework assignments) through using technology.
- SHARING: How to Get Students Involved Through Activities – Joe Esse, Akiba Schechter Jewish Day School**
Judaic & General Studies Teachers Grades 3 - 8 (Gym)

Using a unit on the Roman Empire, participants will learn how to get students involved through the use of activities and projects. These methods can be applied to a variety of subjects and will help keep students engaged and excited.
- SHARING: Giving Credit Where Credit is Due: Digital Citizenship Meets Hashkafa – Mr. Noah Goldman, Hillel Torah North Suburban Day School**
Judaic & General Studies Grades 4 - 8 (Gym)

Together we will examine a lesson on copyright, fair use and *hashkafa*. Learn when and how it is acceptable for teachers and students to use other people's creations. We will also discuss legal, ethical and moral obligations.
- SHARING: Using Data to Improve Student Learning – Rabbi Yoni Gold, Hillel Torah North Suburban Day School**
Judaic Studies Grades 3 - 12 (Gym)

Come and learn tools for collecting data about your students and classroom. We will discuss how to make sense of the data after it is collected, and how to use the data to improve teaching and learning in your classes.
- SHARING: Turning Your Classroom into a Beis Medrash – Rabbi Gavriel Meyerowitz, Akiba Schechter Jewish Day School**
Judaic Studies Teachers Grades 5 - 8 (Gym)

Learn how to create a *beis medrash* environment in *Tanach* and *Mishnah* classes. Explore techniques and resources that help support student learning and allow for students to work together to learn texts and ask questions.
- SHARING: Rashi Couldn't Learn Rashi: Teaching Students How to Approach a Perek of Tanach Like a Parshan – Mrs. Lynn Kraft, Ida Crown Jewish Academy**
Judaic Studies Grades 9 - 12 (Gym)

Teachers will discuss a proven method to help students think critically about a given text in *Tanach* on their own, with a focus on applying this method in their own classrooms.
- SHARING: What We Think When We Think About Chumash – Mrs. Miriam Lerner, Ida Crown Jewish Academy**
Judaic Studies Grades 9 - 12 (Room 419)

Often *Chumash* class involves teacher-driven learning because students do not have the reading or analysis skills to explore a text on their own. How can we shift a *Chumash* classroom to a student-driven environment? Learn about exciting tools for guiding students to independently read, question, and analyze *Chumash* in sophisticated ways!
- SHARING: Making Chumash and Navi Meaningful – Mrs. Basya Cohen, Hanna Sacks Bais Yaakov**
Judaic Studies Grades 9 - 12 WOMEN ONLY (Gym)

Join High School teachers to collaborate and share how they make the *Chumash* and *Navi* meaningful to the girls' lives today and the future. This will include techniques for using a growth mindset, ways to foster student involvement in the lessons to enable their own cognition and application, and methods to impress upon the students to utilize the *Chumash* and *Navi* as a guide for life.

SESSION 3 -- 12:00 pm -1:00 pm: (Choose one for this time slot)

- Tried and True OT Interventions for Common Developmental Challenges – Mrs. Rachel Morris, OTR/L, Occupational therapist**
Judaic & General Studies Pre-Nursery, Nursery, Kindergarten, Grades 1 - 3 & Special Ed/Resource (Dark Blue Room)
 Learn to recognize common developmental challenges and understand how they impact classroom performance. Easy-to-implement strategies from our occupational therapy bag of tricks will be shared to address these areas of concern and help prevent them from negatively impacting the classroom experience. **Interactive Lecture**
- Building Better Conversations with Students – The REACH Team**
Judaic & General Studies Grades Pre-Nursery, Nursery, K - 12 & Special Ed/Resource (Dark Green Room)
 How do we communicate with students in a way that will *really* get them to listen? And how do we listen in a way that will *really* get them to talk? This session will provide practical tips and techniques teachers can use to build and improve communication with all students, and especially those who are hardest to reach. **Interactive Lecture Hands-on/Group Activities**
- Having Hard Conversations: A Protocol – Rabbi Levi Feldman**
Judaic & General Studies Grades K - 12 & Special Ed/Resource (Silver Room)
 Have you ever been anxious about speaking to the parents of a difficult student? Learn to navigate emotionally charged conversations, with a clear-cut conversation protocol. Discover how to approach complex and delicate situations in a way that will increase mutual respect and lead to positive outcomes. **Interactive Lecture**
- Checking for Understanding – An Important Component of the Lesson – Mrs. Etti Siegel, MEd**
Judaic & General Studies K - 12 & Special Ed/Resource (Orange Room)
 Tests, tests, and more tests! Is that the only way to assess students? How do you know that your students are ready to move on to the next lesson? Are you sure they mastered the material you taught them today? Explore ways of gauging your students' progress beyond standard testing. This session will help teachers reassess the goals of their lessons and navigate the evaluation process more effectively. **Interactive Lecture**
- Emotional Regulation: How to Read Minds to Regulate and Teach Minds – Rabbi Jonathan Chapman, LSW REACH**
Judaic & General Studies Grades K - 12 & Special Ed/Resource (White Room)
 Cognitive distortions are irrational thoughts that influence our emotions. Everyone experiences cognitive distortions to some degree, but in their more extreme form they can be maladaptive and harmful and wreak havoc on our students' lives as well as our own. Believe it or not, this kind of destructive thinking pattern can be overcome. In this session, we will discuss several top cognitive distortions (i.e. discounting the positives, jumping to conclusions, and blowing things way out of proportion) to get a better understanding of how our students think. In addition, we will explore **super practical** strategies to help conquer them. And, if there's time, we will role play to internalize these concepts to help make them our own. **Interactive Lecture**
- Creativity with Educational Intentionality -- Purim/Pesach Make-and-Take – Mrs. Layah Bergman, Curriculum Department, Mrs. Sara Freida Imbo & Mrs. Shavy Hass, Creative Studio, Walder Education Pavilion of Torah Umesorah**
Judaic Studies Grades 1 - 4 (Purple Room)
 Join us for a Make-and-Take Purim/ Pesach project session and leave with new ideas for infusing educational concepts into all of your classroom projects. Learn to plan creative activities that intentionally increase curricular content by using art to create teachable moments, support differentiated learning, multiple intelligences and higher-order thinking. **Hands-on/Group Activities**
- Learning: It's All About the Relationship! – Mrs. Chaya Ullmann, MSW**
Judaic & General Studies 4 - 8 WOMEN ONLY (Red Room)
 We will explore how relationships impact and contribute to the learning experience. We will learn tools to cultivate positive and helpful relationships to augment and maximize learning. **Interactive Lecture**
- Empowering Your Students with Skills for Mishna and Gemara Learning – Rabbi Meir Fachler, MA, Director, Gemara Berura, Author - Common Core Standards for Teaching "TOSHBA" Document, Israel Ministry of Education**
Judaic Studies Grades 4 - 12 (Blue/Green Room)
 This workshop will map out the skills necessary for successful independent *Mishna* and *Gemara* learning. This will include an emphasis on what the *Mishna* and *Gemara* are "doing" in terms of basic structures as opposed to what they are "saying" in terms of content. Most importantly, this skills-based approach provides teachers with clear and systematic teaching methodology while allowing students to approach any *Mishna* and *Gemara* with confidence and enthusiasm. **Interactive Lecture**
- The Role of Hashkafa in the Classroom: Raising A Generation of Ovdei Hashem – Rabbi Shmuel Yaakov Klein, M.Ed.**
Judaic Studies Grades 5 - 12 MEN ONLY (Gold Room)
 One of the greatest laments in the *chinuch* community is the notion that today's youths sense too little affinity with the basics of their Jewishness. This session, then, will offer an overview of the fundamental need for today's Torah educator to be familiar with many of the basics or tenets of our faith. It will also present a source-based understanding of the challenges that today's educator faces in matters of *emunah* as forecast by our Sages. **Interactive Lecture**
- How Changing Dynamics at Home Have Impacted Teenage Development and Behaviors (With a Focus on Technology) – Rabbi Ephraim Goldman, LSW**
Judaic & General Studies Grades 6 - 12 (Light Blue Room)
 This workshop will compare typical family dynamics today with that of pre-smartphone family dynamics, how these changes have impacted adolescents and their development, and what teachers can do in the classroom to address challenges that may arise. **Interactive Lecture**
- Teaching About Jewish Partisan Resistance During the Holocaust – Mrs. Kelley Szany, VP of Education & Exhibitions, Illinois Holocaust Museum and Education Center**
Judaic & General Studies Grades 7 - 12 (Dark Pink Room)
 The number one question students ask when learning the Holocaust is "Why didn't the Jews fight back?" Teaching about the approximately 30,000 Jews who fought back in organized armed resistance groups, known as partisans, is part of the answer. This session will explain the origins of partisan groups, what they accomplished, and some of the ethical dilemmas they confronted. Using short documentary films featuring Jewish partisans and sample study guides, participants will be provided with the tools to understand partisan resistance during the Holocaust and immediately apply these lessons to their classroom. **Interactive Lecture**
- CHAMPS: A Classroom Management System – Mrs. Marissa Bennett, MEd, BCBA**
Judaic & General Studies Grades 9 - 12 & High School Special Ed/Resource (Black Room)
 CHAMPS is a research-based classroom management system developed by Randy Sprick. This session will focus on the expectations that this system outlines, which includes, **C**onversation, **H**elp, **A**ctivity, **M**ovement, **P**articipation, and **S**uccess. We will also explore how to use this system in your own classroom and why this system helps. **Interactive Lecture**
- The Forward Failing Classroom – Mrs. Adina Blaustein, M.Ed.**
Judaic & General Studies Grades 9 - 12 (Brown Room)
 Are we failing students by not allowing them to fail? By designing a classroom where failure is not only an option, but encouraged, teachers can create an environment where students feel comfortable taking risks and learning from mistakes. This session will explore how to design assessments and engage students with reflection and feedback in an authentic manner. Please note that examples will be from a Judaic studies classroom, but general studies teachers are welcome to attend. **Discussion/Sharing with Colleagues**
- Teaching Students to Use Google Searches Effectively for Academic Study – Rabbi Binyomin Segal, Ed.D., Ida Crown Jewish Academy**
General Studies Grades 5 - 12 (Light Green Room)
 This session will explore special versions of the search, special keywords, and other strategies to help get better, more authoritative sources in Google search results. These strategies can easily be taught to students so that they can better find high quality resources for their research. Participants will also learn how to create a custom Google search that searches only the specific sources that are enabled, and how to publish that search tool onto class web resources so that teachers can guide their student searches to specific sources. **Interactive Lecture Hands-on/Group Activities**
- Learn to Write a Personal Narrative – Sara Sonnenschein**
General Studies Writing Teachers Grades 5 - 7 (Yellow Room)
 Using a systematic approach this session will focus on teaching writing fundamentals in a clear and organized manner. The step by step features of writing a personal narrative will include helping students tell a story using descriptive words, similes, and dialogue to make their writing more compelling and interesting to read. Ultimately, students will write an engaging story that brings out an important main idea and the writer's voice. The use of graphic organizers will be included as an integral part of the writing process. **Interactive Lecture**