

2023 Teachers Conference Day Registration Form

Teacher's First & Last Name: _____ Gender: M F School: _____

Email address: _____ Teaches Grade Level(s) _____ Circle: Judaic or General Studies

Session 1 – 9:25 am – 10:25 am (Choose one session for this time slot.)

- Effective Communication In and Out of the Classroom - Ahuvah Heyman, School Director, Bnos Yisroel of Baltimore**
Judaic & General Studies & Special Ed/Resource, N-12

Effective communication is key to most human endeavors and certainly is key to something as important as chinuch. Mrs. Heyman will discuss ways to be an effective and clear communicator to achieve results.

- How to Effectively Utilize Push-In Support and Assistants - Samara Kipnis/Sydney Robinson, Student Services Coordinators, HT**
Judaic & General Studies & Special Ed/Resource, K-12

Teachers partner with many other staff members and one of the most important collaborations is with push-in support and classroom assistants. Learn ways to coordinate to best promote student learning and your work in the classroom.

- Using Highly Effective Questioning and Discussion Techniques - Rabbi Josh Gold, Principal, HAFTR Middle School, Lawrence, NY**
Judaic & General Studies, 4-12

Explore the role of questioning in the highly effective classroom. We will discuss the ways that Bloom's taxonomy and Webb's Depth of Knowledge play into planning discussions and questions.

- Cultivating a Holistic Classroom - Rabbi Yakov Danishefsky, LCSW, EMDR, Founder of Mind Body Therapy**
Judaic & General Studies, 5-12

Ideas for how to develop a class environment and experience that goes beyond the strictly rational parts of the mind. Help students access their intuition, spirituality, creativity, and holistic selves.

- Differentiating Instruction for Advanced and Gifted Learners - Dr. Alison Gordon, EdD, Faculty & Coordinator of Educational Coaching Network, Northwestern University, Principal of Elizabeth Meyers School**
Judaic & General Studies, 6-12

Our classrooms include students with a wide range of abilities. Meeting the needs of all students, including our high achieving & gifted students is our goal. We will discuss how to differentiate instruction & classroom experiences to meet those students who are beyond proficient.

- From Words to Meaning: Games & Exercises to Activate Language Skills in the Limudei Kodesh Classroom - Avigail Bakaleynik, Hebrew Our Way**
Judaic Studies & Special Ed/Resource, 1-12

We use Chumash as a means to teach our students Hebrew language. This session will demonstrate methods of integrating language proficiency exercises into your Chumash teaching.

- Understanding the Boundary Between Developmental and OT Issues - Chaya Finkel, Mindcore Therapeutics**
Judaic & General Studies & Special Ed/Resource, N-4

As early childhood educators, we often wonder whether a child needs OT intervention or if it is simply something the child will grow into. This session will help us understand the difference and when intervention is needed.

- Diaries and Memoirs: Using Primary Sources to Teach the Holocaust - Amanda Friedeman, Associate Director of Education, Illinois Holocaust Museum & Education Center**
Judaic & General Studies, 7-12

As educators, we strive to give the past meaning for our students. Diaries and memoirs are essential tools in teaching the Holocaust, helping our students to develop both a historical and a human understanding of this complex history. This session will provide an overview of how to use these invaluable primary source records in your classroom and provide strategies and approaches to incorporate into your curriculum. Teachers will also receive an introduction to the resources of Illinois Holocaust Museum & Education Center for both educators and students.

- Spirituality for Teenagers - Rebbetzin Aviva Feiner, Rebbetzin of Congregation Kneseth Israel & Menahel's Mechon Basya Rachel Seminary**
Judaic Studies, 6-12

As teenagers develop their identity and self-perception as members of the community, they also begin to think about their relationship to Hashem and to Yiddishkeit. Our role is to help them navigate this period of growth and come out all the better for it.

- Science EXPO - Walder Science Enrichment Team** Science, K-8

Discover over 20 of the most engaging and educational science activities and exhibits to use and spark ideas for your classroom! Our team has designed & implemented hundreds of captivating and inquiry-based science activities each year for our school enrichment programs. Spend an hour exploring and tinkering with our latest multi-faceted creations, & many other resources (some live!) at the first ever Science EXPO at ATT.

- REACH Team Meeting for REACH School-Based Staff** Judaic & General Studies & Special Ed/Resource, REACH Staff

2023 Teachers Conference Day Registration Form

Session 2 – 10:30 am – 11:30 am (Choose one session for this time slot.)

- The Top Lessons I Learned from Covid - Ahuvah Heyman, School Director, Bnos Yisroel of Baltimore**
Judaic & General Studies & Special Ed/Resource, N-12
COVID changed our lives in a big way. We will look at some of the takeaways from that experience & how we can grow from those takeaways.
- Attachment Theory in the Classroom - Rabbi Yakov Danishefsky, LCSW, EMDR, Founder of Mind Body Therapy**
Judaic & General Studies & Special Ed/Resource, K-12
Understand your students' core relationship style in the classroom. Find out how each style impacts students academically, spiritually, & socially.
- Artificial Intelligence: What is ChatGPT and How Can I Use It?- Rabbi Binyomin Segal, EdD, Instructional Tech Coordinator, ICJA**
Judaic & General Studies & Special Ed/Resource, N-12
What is Artificial Intelligence (AI) and why does it matter? AI will continue to improve, and it will also be very useful for teachers. This will be an introduction to Artificial Intelligence and a presentation of some of the ways you can use ChatGPT and other AIs to help you.
- Healthy Paradigms for Student Discipline and Behavior Interventions - Rabbi Josh Gold, Principal, HAFTR Middle School, Lawrence, NY**
Judaic & General Studies & Special Ed/Resource, 5-12
This session will explore the work of Ross Greene, Larry Thompson, and TCIS in order to provide participants with the necessary tools to create a healthy framework for school communities to develop language and protocols for student discipline and intervention.
- Resources for Struggling Readers: A Guided Tour of Online Support Tools for Teachers - Naama Goldstein, MEd, Special Ed, YTT; Rusi Sukenik, Director of Student Services, REACH**
General Studies & Special Ed/Resource, K-8
In this session teachers will be introduced to a variety of free, web-based resources for assessment and reading intervention to be used in teaching struggling readers. This session is designed to provide additional tools for teachers that have already been trained in using specific reading remediation programs. We will not be teaching how to use the tools; the focus of this class is to share a variety of available tools and materials that will enhance your reading intervention sessions.
- Differentiated Instruction for Primary Chumash - Liora Ozarowski, MS Jewish Education, HT**
Judaic Studies & Special Ed/Resource 1-5
We will look at the development of students' Chumash skills and how to differentiate for the student in the formative Chumash years.
- Connecting Students to Tefillah - Rebbetzin Aviva Feiner, Rebbetzin of Congregation Kneseth Israel & Menahel Mechon Basya Rachel Seminary**
Judaic Studies, 6-12
Tefillah is עומד ברומו של עולם. We aspire to connect our students to a lifetime career of tefillah and closeness to Hashem.
- The Loose Parts Curriculum for Early Childhood – Shevy Pressburger, MEd, Early Childhood and Special Ed, HT**
Judaic & General Studies, N-K
Loose parts is the use of materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. We will learn about ideas for and the benefits of adding and using loose parts for activities in an early childhoods program.
- Science EXPO - Walder Science Enrichment Team**
Science, K-8
Discover over 20 of the most engaging and educational science activities and exhibits to use and spark ideas for your classroom! Our team has designed & implemented hundreds of captivating and inquiry-based science activities each year for our school enrichment programs. Spend an hour exploring and tinkering with our latest multi-faceted creations, & many other resources (some live!) at the first ever Science EXPO at the ATT.

2023 Teachers Conference Day Registration Form

Session 3 – 12:00 am – 1:00 am (Choose one session for this time slot.)

- Creativity with Intentionality: Pesach Make-and-Take – Walder Education Pavilion** Judaic Studies, N-5
Join us for a Make-and-Take Pesach project session and leave with new ideas for infusing educational concepts into your classroom projects. Learn to design activities that intentionally increase curricular content by using art to create teachable moments and support differentiated learning, multiple intelligences, and developmental skills.
- Giving Talmidim/Talmidos the Gift of Simcha – Rabbi Ahron Levitansky, Rosh Mechina, Telshe Yeshiva, Cleveland OH (retired), Founder of Yeshivas Migdal Torah** Judaic Studies & Special Ed/Resource, N-12
School is a different experience when we inject simcha into it. This session will look at practical things we can do in our classroom to increase the "simcha quotient."
- Regulated Teacher, Regulated Class- Tamar Shames, MEd, Director of Professional Development, REACH** Judaic & General Studies & Special Ed/Resource, K-12
Through the lens of neuroscience, this class will explore the impact that a regulated teacher has on his/her students and classroom. Geared towards self-reflection and growth, the class will identify both triggers and strategies with the goal of creating environments of optimal learning and support.
- Emotional Regulation Strategies and Skills to Use in the School Setting - Dr. Anna Finis, PsyD; Rachel Levine, PhD, Compass Health Center** Judaic & General Studies & Special Ed/Resource, 6 -12
Managing our students' emotional affect is a key skill for classroom management and for reaching our students.
- What Does Artificial Intelligence & ChatGPT Mean For Our Classrooms? Rabbi Binyomin Segal, EdD, Instructional Tech Coordinator, ICJA** Judaic & General Studies & Special Ed/Resource, 5 - 12
The increasing complexity of Artificial Intelligence (AI) will affect our classrooms and our students. This session will include a conversation about practices we might change or adopt in light of this new technology.
- Using the AI HaTorah Web Resources to Prepare and Teach Limudei Kodesh – Neima Novetsky, Co-Founder of AlHatorah.org** Judaic Studies, 1-12
Alhatorah.org is a flexible and rich web resource to access Tanach, Mishna, Gemara, and Halacha with all of their commentaries. It is designed for the teacher to use as an instructional tool and an online library for sources in the classroom. This guided tour will give you a great teaching tool for your classroom.
- When Is Neuropsych Testing Appropriate? – Dr. Meir Hauser, PsyD, Licensed Clinical Psychologist, Rush Neurobehavioral Center** Judaic & General Studies & Special Ed/Resource, 1-8
When a student is struggling, we seek the proper intervention. This session will discuss how we know that Neuropsych testing is the proper intervention for a particular student.
- Diaries and Memoirs: Using Primary Sources to Teach the Holocaust - Amanda Friedeman, Associate Director of Education, Illinois Holocaust Museum & Education Center** Judaic & General Studies, 7-12
As educators, we strive to give the past meaning for our students. Diaries and memoirs are essential tools in teaching the Holocaust, helping our students to develop both a historical and a human understanding of this complex history. This session will provide an overview of how to use these invaluable primary source records in your classroom and provide strategies and approaches to incorporate into your curriculum. Teachers will also receive an introduction to the resources of Illinois Holocaust Museum & Education Center for both educators and students.
- Chinuch Questions & Answers - Rebbetzin Aviva Feiner, Rebbetzin of Congregation Kneseth Israel & Menacheles Mechon Basya Rachel Seminary** Judaic & Special Ed/Resource, 5-12
We all take our role as mechanchim seriously. Every day brings questions and dilemmas of great importance. We will use this session to try to resolve some of these with someone who has a wealth of chinuch experience.
- Grading for Learning: Standards-Based Grading for Math and Science - Daniel Alkhovsky, Director of Walder Science Center** Math & Science, 7-12
Grades. That is one word that arouses very different feelings from students, teachers, and parents. Grading practices vary tremendously from one classroom to the next, and their impact on student learning also varies and is very significant. Participants of this workshop will explore some major advances in grading practice, now being adopted by many schools, which have been proven to greatly enhance student growth, and restore for all the true meaning of the word grade.
- Applio - Teacher Recruitment Platform - Jay Zachter, President of Applio HR and Staffing** HR Admin
This session aims to introduce school administrators to an exciting new recruitment tool that matches schools with suitable staff for their classrooms.