

## EARLY LEARNING ENVIRONMENTS THAT SUPPORT POSITIVE BEHAVIOR

(ATT COURSE CODES: CD, SE - 1/2 CREDIT)

### Judaic & General Studies

#### Grades Pre-Nursery - 3

In this two part virtual series, we will explore the structures we can create proactively to bring out the best behavior from our young students. We can prevent many challenging behaviors and use *Functional Behavior Analysis* to understand the ones that do arise. There will be practical discussion of using space, time, and materials in the most effective ways so that our students are at their best!

Day and Time:

2 Sessions: Monday, Nov. 6 & Tuesday, Nov. 14, 7:30-9:00 pm

Location: Zoom\*

Presented by: Megan Schumaker Murphy, M.Ed., D.T. - Early Education and Care Faculty Fellow, Salem State University

**ZOOM  
SESSION**

## GEMARA INSTRUCTION

### MELAVE MALKA MEETINGS

(ATT COURSE CODES: LK, ID - 1/4 CREDIT PER SESSION)

### Judaic Studies

#### Gemara Rabbeim Grades 5-12

In this group, *Gemara Rabbeim* will meet three times on *Motzoei Shabbos* to discuss learning standards of *gemara*. These standards will describe the skills and knowledge which our *talmidim* are expected to gain from our teaching during their school years. The sessions will be structured as a conversation between peers. The group will be limited to 14 participants and preference will be given to those who register for all three sessions.

Day and Time:

3 Sessions: *Motzei Shabbos*, Nov. 11, 18, Dec. 16, 8:30-10:00 pm

*Melave Malka* will be served.

Location: In-person at the ATT

\*AFTER REGISTRATION, YOU WILL RECEIVE THE ZOOM LINK.

# att

Associated Talmud Torahs of Chicago  
ועד החינוך דשיקאגו

**Teachers who are applying for an ATT license  
must review their status with  
Rabbi Avrohom Shimon Moller  
at the beginning of the school year.**

For more information regarding Teacher's Licensing requirements,  
contact Rabbi Avrohom Shimon Moller: 773-973-2828

**Pre-registration is required for all courses.**

**For more information call: 773-973-2828**

**or visit [www.att.org](http://www.att.org)**

- click "For Teachers"
- click "Professional Development"
- click the "REGISTER HERE" button

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Associated Talmud Torahs of Chicago  
ועד החינוך דשיקאגו

**Arthur H. and Alice Barbakoff**

## DEPARTMENT OF TEACHER EDUCATION AND DEVELOPMENT

OF THE ASSOCIATED TALMUD TORAHs OF CHICAGO

Fall 2023 סתו תשפ"ד

The Department of Teacher Education and Development offers a series of methodology and education courses, seminars and in-service programs for teachers in the ATT school system. The courses offered by the department are credited towards meeting the ATT Teacher's License requirements.

### LOCATION

All in-person sessions will take place at the Associated Talmud Torahs, 3531 Madison Street, Skokie, IL 60076, unless noted differently. If you register for a Zoom session, you will receive a Zoom link.

### REGISTRATION

Pre-registration is required for all courses.

To register, call the ATT: 773-973-2828 or visit [www.att.org](http://www.att.org)

Click "For Teachers" → click "Professional Development" and choose the "REGISTER HERE" button

### FOR MORE INFORMATION

Rabbi Yoni Gold, Professional Development Coordinator – 773-973-2828

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 **Jewish United Fund  
OF METROPOLITAN CHICAGO**

ATT is a partner with the Jewish United Fund in serving our community.

## SERIES ON CLASSROOM MANAGEMENT

We all agree that managing our classroom is essential to implementing our educational objectives. This series will delve into specific components of management so that we can create classroom environments that are inviting and friendly but also structured and clear.

### PART 1: ALL ABOUT EXPECTATIONS

(ATT COURSE CODES: CD, ID - 1/4 CREDIT)

**Judaic & General Studies**  
**All Grades**

Behavioral objectives are the bedrock of managing a classroom. We have expectations of our students which we use to determine whether they are “behaving” or not. It is our responsibility to teach, reinforce and communicate these expectations so our students can meet and exceed them.

Some of the essential questions we will discuss include:

- What are the developmentally appropriate expectations for my classroom?
- How do I determine what expectations need to be explicit?
- How do I communicate these expectations?
- How do I word my expectations so they are clear and positive?
- What are some more subtle ways to communicate expectations?

**Day and Time:**

**1 session:** Wednesday, Nov. 15, 8:00-9:30 pm

**Location:** Zoom\* & in-person at the ATT

**Presented by:** Rabbi Yoni Gold, ATT Staff

**ZOOM  
OPTION**

### PART 2: 3 M'S OF MOTIVATION:

(ATT COURSE CODES: CD, EP, ID, LR - 1/4 CREDIT)

**Judaic & General Studies**  
**All Grades**

When students are motivated, the learning in our classroom will run more smoothly. Designing our lessons and presentations with the science of motivation in mind will make our management so much less visible and much more natural.

Some of the essential questions we will discuss include:

- What does science tell us about motivation pertaining to learning?
- Is there a developmental component to what motivates us at different ages?
- Can I motivate kids to be “good” or is it wired into their personality?
- Is extrinsic motivation “bad” and intrinsic motivation “good”?
- How do we create intrinsic motivation?

**Day and Time:**

**1 Session:** Monday, Dec. 4, 7:30-9:00 pm

**Location:** Zoom\* & in-person at the ATT

**Presented by:** Rabbi Avrohom S. Moller, Superintendent of Education

**ZOOM  
OPTION**



### PART 3: DISCIPLINE I:

(ATT COURSE CODES: EP, ID, CD, LK - 1/2 CREDIT)

**Judaic & General Studies**  
**All Grades**

We use this word guardedly today because it has a negative connotation and sounds punitive. In fact every classroom needs a robust discipline plan which is always in the background or there cannot be any confidence in the teacher that he/she can manage his/her class. This class will examine the basics of discipline:

- The underlying beliefs that should be reflected in our discipline system
- Overview of some varying discipline systems
- Self-knowledge and the role it plays in discipline
- Components of a well built discipline system
- Proactive communication about your discipline system

### DISCIPLINE II:

This session will build on the previous session and is recommended for all those who attended the first session.

- Hierarchical consequences for inappropriate behaviors
- Your presentation and how it affects discipline; making sure that you remain impassive and not vindictive
- Communicating about disciplinary action
- Involving the administration in discipline

**Day and Time:**

**2 Sessions:** Mondays, Dec. 18 & Dec. 25, 8:00-9:30 pm

**Location:** In-person at the ATT

**Presented by:** Rabbi Avrohom S. Moller & Yoni Gold, ATT Staff

### HOW FAST IS YOUR ENGINE RUNNING?

(ATT COURSE CODES: EP, ID, CD, CP, LK, SE - 1/2 CREDIT)

**Judaic & General Studies**  
**Grades K-5**

This topic describes the states of arousal or stimulation that we experience throughout our learning day. This affects our ability to attend, focus and stay regulated. If the teacher uses this knowledge strategically, he/she can design the student's daily experience to optimize the student's behavior and engagement with the educational activities that are built into the lessons.

Some of the essential questions we will look at during this class include:

- What are the typical arousal levels that our students experience daily?
- How do we predict where they will be at different points of the day?
- How do the preceding activities move or change arousal?
- Are some kids more prone to certain arousal states?
- Can I modify for a student who is an exception?

**Day and Time:**

**2 Sessions:** Tuesdays, Jan. 9 & 16, 7:30-9:00 pm

**(Must register and attend both sessions)**

**Location:** In-person at the ATT

**Presented by:** Laura Goltz, OTR/L, Timber Ridge Pediatric Therapy, LLC

### **Associated Talmud Torahs** **37th Rabbi Isaac Mayefsky Memorial Lecture**

at the ATT  
(ICJA Entrance, 8233 Central Park, Skokie)

**מוצאי שבת - December 2, 2023 - 8:00 pm**

### **Keeping our Children Close in a Chaotic World**

**Featuring Rabbi Daniel Yaakov Glatstein**

Rabbi Glatstein is a noted Rov, public speaker, author, prolific researcher, teacher with a global following and one of the most popular Torah teachers in the contemporary Jewish landscape.

**Special sign-in for ATT teachers - 1/4 credit earned**  
**Free Admission**