

Teacher Registration Form ~ ATT's 2024 Teachers Educational Conference

Teacher's Full Name including prefix: _____ Gender: M / F

School: _____ Grade(s): _____

Type: Judaic | General | Special Ed/Resource | Librarian Email Address: _____

Dear ATT Educator,

Welcome to Teachers Conference Day! We are excited to share this day with you to renew ourselves, connect with colleagues and to reflect on our teaching practices. It is 50 years since Rabbi Dr. Leonard C. Mishkin z"l, launched this project with these same objectives in mind.

To help you get the most from the program, we want you to understand how the program was formed and the sessions designed. We asked your principals to choose two teaching domains as the themes for today's program. They selected:

LE= Learning Environment which covers the creation of the classroom and school conditions which are conducive to growth and learning

CI = Classroom Instruction focusing on the quality of the teaching techniques used in the classroom

Sessions are geared to one of these two themes, and we hope you will find meaningful sessions to attend that will help you reflect on your practice and bring renewal and enhancement to your classroom.

The third part of the morning will bring back a tradition of having a keynote session to inspire and give us a charge as we finish the program. Enjoy the program and thank you for your participation!

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## Session 1: 9:25 am - 10: 25 am (Choose one for this time slot)

**Practical & Powerful Techniques to Teach Problem-Solving, Responsibility, Resiliency, & Independence to Young People (LE)**

*Mr. Michael Brandwein - Educator, Author, International Presenter*

**Judaic, General, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 12**

Today's young people of all ages need even greater support in learning how to be independent and handle challenges. This session demonstrates Michael's special three-step C.D.C. technique to help young people think more for themselves, and problem solve with greater confidence.

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**How AI (Artificial Intelligence) Can Help You Prepare**

*Rabbi Binyomin Segal - EdD, Rebbe and Instructional Technology Coordinator, ICJA*

**Judaic, General, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 12**

This session will be an introduction to a number of AI tools that can help teachers prepare material more easily for their classrooms. We'll look at how to create several options including custom artwork with a consistent style, reading materials that are differentiated by reading level, and even short videos from photos and text. We'll also look at a tool that helps create interactive presentations from scratch, far faster than doing it manually. The idea is to leverage these tools to make you a more effective and efficient teacher.

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**Making Thinking Visible: Building Routines that Boost Student Engagement and Thinking Skills (CI)**

*Mrs. Brittney Friedman - Elementary GS Principal, Hillel Academy of Pittsburgh, PA, Consortium of Jewish Day Schools Presenter*

**Judaic, General, Special Ed/Resource, Librarian - Grades: K/Pre-1A - Grade 12**

Based off of Harvard's Project Zero, Visible Thinking Routines are a novel approach to problem solving and critical thinking that enables teachers and students to approach a question from a number of different perspectives. Educators will workshop these strategies that can be applied to all aspects of education, from vocabulary to *Talmud*.

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☐ **From Connection to Cooperation: Creating Effective Classroom Management Strategies Using Attachment Theory and Social-Emotional Learning (LE)**

*Mrs. Savannah Couch - LPC, RDT, Counselor and Drama Therapist, Midwest Refuah Health Center*

**Judaic, General, Special Ed/Resource, Librarian - Grades: 1 - 12**

This session will discuss the significance of the teacher-student relationship, as well as social-emotional development, and the impact of both on students' learning. After empowering teachers with the information to understand some of the behaviors they witness in their classrooms, the presentation will discuss how teachers can use this information to implement effective classroom management strategies that support students' social-emotional and academic growth.

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☐ **Using Active Learning to Enhance Student Learning (CI)**

*Rabbi Dr. Naphtali Hoff - PsyD, President and Executive Coach, Impactful Coaching & Consulting*

**Judaic, General, Special Ed/Resource, Librarian - Grades: 1 - 12**

Students learn best when they are actively engaged in the learning process. This session will introduce participants to a wide range of active learning techniques that will increase student participation, deepen learning, and enhance retention.

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☐ **How to Keep Control of Your Class Without Being Punitive (LE)**

*Rabbi Dovid Engel - Director of Lilmod Ulilamed, Consortium of Jewish Day Schools Presenter*

**Judaic, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 12**

Teachers will learn strategies for maintaining control before, during and after class. They will be shown the drawbacks of controlling *talmidim/talmidos* with prizes and punishments. Participants will also acquire a deeper understanding of why children misbehave and how to respond to misbehavior appropriately.

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☐ **Five Fun Strategies to Help Promote Science-Based Reading Instruction (CI)**

*Mrs. Rivka Varnai - MEd, LBS1, Reading Specialist*

**Judaic, General, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 4**

Children need to learn specific skills to become good readers, and teachers have the power to set up their students for literacy success. Learn to recognize the signs of a possible reading disorder as well as five fun strategies to help promote science-based reading instruction in primary classrooms. Assessments and interventions for both English reading and *Kriah* will be presented. Teachers are welcome to email questions in advance to [rivkareading@gmail.com](mailto:rivkareading@gmail.com).

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☐ **Skills and Drills: How to Introduce and Retain Chumash Skills (CI)**

*Mrs. Elissa Hochbaum - Curriculum Coordinator and Trainer for the Consortium of Jewish Day Schools*

**Judaic, Special Ed/Resource, Librarian - Grades: 2 - 8**

"They knew it when I taught it!" The age-old question - what happened? No matter the age or the grade, students need consistent review of the basic *Chumash* skills taught in the primary grades. It is our job to motivate students to continue using them! In this session, teachers will discuss how to incorporate the primary level skills even throughout middle school and beyond.

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☐ **סוף מעשה במחשבה תחלה: Transforming Your Lessons Through Carefully Crafted Meaningful Objectives (CI)**

*Mrs. Tziporah Freedman - Assistant Kodesh Principal, Bais Yaakov of Baltimore, Lower Middle School*

**Judaic, Special Ed/Resource, Librarian - Grades: 3 - 8 WOMEN ONLY**

Explore writing focused and effective lesson objectives for your *Limudei Kodesh* classes. Master identifying the skills, content, and *hashkofos* you want your students to acquire, while increasing their engagement, buy-in, and their own mastery of the material.

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☐ **REACH Team Meeting for REACH School-Based Staff**

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**Session 2: 10:30 am - 11:30 am** (Choose one for this time slot)

 **Train Your Own AI (Artificial Intelligence) (CI)**

*Rabbi Binyomin Segal - EdD, Rebbe and Instructional Technology Coordinator, ICJA*

**Judaic, General, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 12**

Are you interested in using a chatBot with your class, but concerned about what material it might present to your students? We will look at the developing tools that allow you to train your own instance of chatBots, with special attention to the new custom ChatGPTs. This allows you to limit its focus in specific ways and teach it how you want it to interact with its users. I'll demonstrate an example of ChatGPT that has access to the Sefaria database.

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 **Reflective Listening to Improve Relationships (CI)**

*Mrs. Tamar Shames - MEd, Director of Professional Development, REACH*

*Mrs. Sari Kravitt - Dean of Student Life, Primary School, Hillel Torah*

**Judaic, General, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 12**

As busy professionals, how can we improve our reflective listening skills to maximize our relationships with students, parents, and colleagues? In this session, we will explore a variety of techniques to help us become better listeners and practice using them as well.

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 **Enhancing Classroom Management Skills with Your Core Values (LE)**

*Mrs. Brittney Friedman - Elementary GS Principal, Hillel Academy of Pittsburgh, PA,*

*Consortium of Jewish Day Schools Presenter*

**Judaic, General, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 12**

Ask teachers what a managed classroom looks like; you'll get different answers from every teacher. One teacher's "managed" is another teacher's "chaotic." In this session, teachers will learn how to embrace their own core teaching values while using general core principles of classroom management to create a personalized vision of a successfully managed classroom.

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 **Fostering Positive & Productive Relationships with Your Students (LE)**

*Rabbi Dr. Naphtali Hoff - PsyD, President and Executive Coach, Impactful Coaching & Consulting*

**Judaic, General, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 12**

Explore the importance of building positive relationships with your students and how that contributes to students' overall academic experience. Learn how to establish credibility with your students (an important ingredient in gaining student trust) and receive practical applications to enhance the teacher-student relationship.

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 **Supporting Students Experiencing Parental Separation (LE)**

*Dr. Marni Rosen - PsyD ATR-BC, Director of Behavioral Health, Midwest Refuah Health Center,*

*Clinical Director of Chicago Hope, The Chicago Center*

**Judaic, General, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 12**

Students bring their entire selves into our classrooms, including their home life. Children who are experiencing parental separation or divorce often benefit from the additional support provided by classroom teachers. In this session, learn what strategies will help children and their teachers succeed under these unique circumstances.

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 **ARMS ESCALATION: How to Boost Student Participation & Learning Right Away (CI)**

*Mr. Michael Brandwein - Educator, Author, International Presenter*

**Judaic, General, Special Ed/Resource, Librarian - Grades: 4 - 12**

Learn original, practical techniques to create a positive environment where you'll feel more confident about getting through to all students. You will learn and practice how to involve more students more of the time and reach students who seldom volunteer. Practice how to get more hands in the air for discussions and group learning, to make students more eager to learn.

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 **Know Your Students: Social & Emotional Learning (LE)**

*Rabbi Dovid Engel - Director of Lilmod Ulilamed, Consortium of Jewish Day Schools Presenter*

**Judaic, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 12**

Teachers will acquire a deeper understanding of why a child's emotional health is paramount to being successful at school. They will gain clarity on how to establish relationships with *talmidim/talmidos*, building a *kesher* that will last a lifetime. Participants will walk away with many practical strategies to really understand their students and their needs.

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 **I Spy With My Little Eye: Finding the Vital Chumash Skills in the Torah Text (CI)**

*Mrs. Elissa Hochbaum - Curriculum Coordinator and Trainer for the Consortium of Jewish Day Schools*

**Judaic, Special Ed/Resource, Librarian - Grades: 2 - 8**

It is a challenge for every *Chumash* teacher: Using the *Torah* text in conjunction with classroom materials. How? When? Simultaneously? Separately? This session will guide teachers through practicing skills both in and out of the *Torah* text. With sample worksheets and selected texts, we will explore the concept of incorporating vital *Chumash* skills, integrated with the *Pesukim* of the *Torah*.

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 **Differentiated Instruction - Because Every Student Really Counts (CI)**

*Mrs. Tziporah Freedman - Assistant Kodesh Principal, Bais Yaakov of Baltimore, Lower Middle School*

**Judaic, Special Ed/Resource, Librarian - Grades: 4 - 8 WOMEN ONLY**

Grant every student in your *Limudei Kodesh* classroom the gift of success, by making your lessons accessible to all learning styles and abilities. Learn the science and art of differentiated instruction without preparing three separate lessons each day.

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**Session 3: 12:00 pm- 1:00 pm** (Please choose this Keynote for all)

 **Growing Great Young People: The Practical, Specific Secrets to Building Qualities, Character, and Social-Emotional Skills in Students**

*Mr. Michael Brandwein - Educator, Author, International Presenter*

**Judaic, General, Special Ed/Resource, Librarian - Grades: PreNursery/Nursery - Grade 12**

Using highly credible, specific, and positive communication, we can make lifelong differences in students of all ages and types. "Be kind" and "Show respect" isn't enough. You'll learn ways to make sure that you are really growing character and social-emotional skills including kindness, persistence, confidence, resilience, respect, responsibility, teamwork, and many more.

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**Help us celebrate 50 years of creating ATT Teacher Conference Days for you. Please bring a memory of a speaker or experience that has enhanced your teaching - whether from last year or 50 years ago. You can share your memory on your evaluation sheet at the Conference. Thank you!**

*Please note: Recordings of most of the sessions will be made available a few weeks after Conference Day on the ATT website: <https://www.att.org/teachers-educational-conference/> This will allow you to hear other sessions that may interest you.*