

ד"ר

How to Keep Control of Your Classroom Without Being Punitive

A three part series:

Part 1: Making the Right Preparations before Class

Part 2: Doing your Homework Right

Part 3: Staying in Control the entire day using MPH GPS REB TIPS

1

ד"ר

Part 1: Making the Right Preparations before Class

Outline:

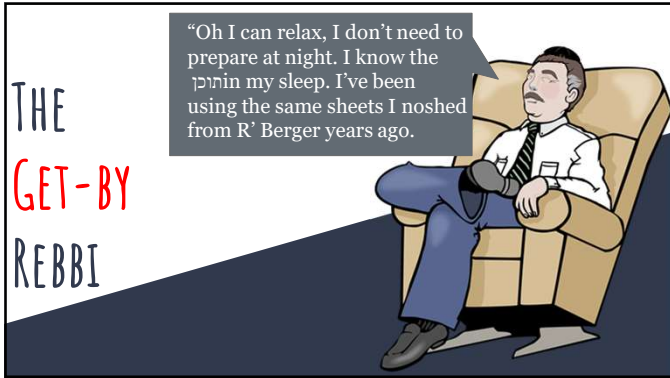
The רבי will learn strategies for maintaining control, before, during and after class. He will be shown the futility of controlling talmidim with prizes/punishments. A deeper understanding of why children misbehave and how to respond to them appropriately will be learned.

2

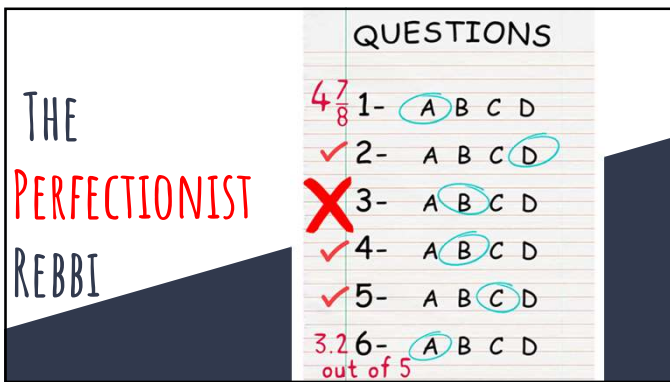
The Three Pitfall Rebbeim



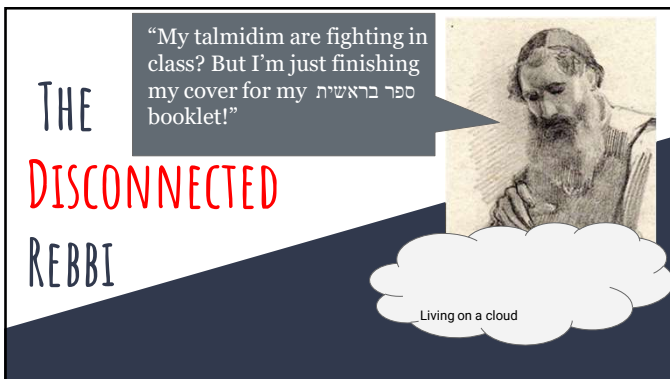
3



4



5



6

THE
YOU
REBBI



“Good morning קינדערלאך!
Who is ready to have an
amazing day learning our
הייליגע תורה!”

I will be:

- Prepared,
- Relaxed,
- Approachable

7

Making the Right Preparations for Class

8

Topics Include:

- of Assessments אלול-חודש
- Proactive Preparation
- Proper Preparation
- ר' Hillel Mandel's אמת
- ר' Kramer's 4 H's

9

Topics Include (continued):

- NWR
- Removing Problem from Child or Child from Problem
- Goals of teaching
- Daily Quiz
- Teaching new חומר

10

Topics Include (continued):

- Qualities of Great רביים
- מפלצת במחסן or Shed חושד
- Avoiding the 3 "F's"

11

Assessments of אלול - חודש



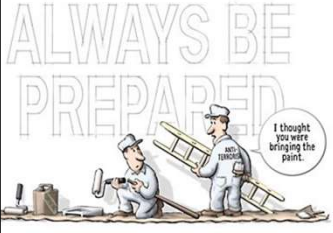
- Importance of Assessments
- Specifically for proper planning

IT'S GROW TIME

תשרי
חשוון
כסלו
טבת
שבט
אדר
אדר ב'
ניסן
אייר
סיון
תמוז
אב
אלול

12

Proactive Preparation




ALWAYS BE PREPARED

“רפואה קודם למכה”


- Come early
- Lineup outside classroom
- Singing
- מעשיות
- Desk is an ornament
- Brain gym

13

Proper Planning



- Locker Plan *before* school begins
- Seating plan *before* school starts
- Instructions waiting for them on board



ג' תשפ"ד כסלו ד' כ"ב

*"When I daven,
I'm talking to Hashem!
When I learn, Hashem
is talking to me!"*

(8:30-9:00) Davening
(9:00-9:18) חומש
(9:18-9:33) חזרה גדולה
(9:33-10:05) משניות
(10:05-10:10) ש"ס מילים
(10:10-10:15) Exit Ticket - Learn

פה

כסלו 'אור לך Shaagas Aryeh Yeshivos Toras Aharon חתש"א - December 13, 2022

14

R' Hillel Mandel's 6 Empowerments:

Facilitating vs. Spoon-Feeding

דרש אמת

1. דקדוק
2. רש"י
3. שורש
4. אונקלוס
5. טעמי מקרא
6. תוכן

15

Rabbi Kramer's 4 H's.



Know about the Child:

- 1. Home
- 2. Hashkafa,
- 3. Happenings,
- 4. Horim

16

Home



Neighborhood, Size,
 Siblings (Position in Family,
 Youngest, Oldest),
 חדרים Household, Routines,
 Meals, Cleanliness,
 Responsibilities.

17

Hashkafa



Hashkafah-
 Frumkeit, Values,
 חר, Shul,
 Conformity, Attitude,
 Respect, Authority, Discipline

18

Happenings



Happenings-
Moving, Construction,
Events, Illness,
אבילות, שמחה, Issues.

19

Horim



Horim-
Ethnicity, Education, Occupation,
Title, Age, שילום בית, Language,
Warmth, Parenting Style

20

Routines

- Raising hand for quiet
- Hall pass for בית הכסא
- Post Routines in classroom and around the school, and reference them when necessary.
- At the same time, still be unpredictable.

21

Hallway Guidelines

Guideline #1: Always be in the right place at the right time.
 Guideline #2: Follow directives from any adult without any argument. (Comply, don't defy)
 Guideline #3: Always walk calmly and quietly throughout the Cheder building.
 Guideline #4: Always remember to respect the property of the Cheder and of other people

יהי ממון חברך חביב עליך כשלך

22

NWR

NWR = **No Wiggle Room**

Treife Candy Negative Persistence wearing us down

23

Remove Problem or Child?

Two choices:

We can remove the problem from the child

or

We can remove the child from the problem



חינוך is removing the problem from the child.

24

Goals of Teaching

Create lifelong adults who "lig" in learning

25

Goals of Teaching

הרב יחיאל יאקובסון

SPARE THE CHILD

ESSENTIALS OF TORAH CHINUCH

RABBI YECHIEL YAAKOVSON

Definition of Chinuch from Spare the Child:

"The things that we do to cause our children to:

- a) experience pleasure in רוחניות
- b) desire it
- c) learn how to achieve it (on their own, even when we're not around)."

Chinuch is anything that contributes to the child's development over the long term. מנחה
 is not Chinuch, since he won't do it anymore when he can't be forced. הנהגה

- What's the difference between chinuch and control? Chinuch is focused on now and future focused. Control is now.
- Why children can fail in an area specifically where the parents invested so much time and effort in.
- Control is a necessary ingredient. It sets the stage for the chinuch to happen.

26

Goals of Teaching

- לימודים מסקנין
- Making class enjoyable
- Skills

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December 13, 2022

27


Daily Quiz




- Make it enjoyable(Growth Mindset)
- Start easy! Provide answers at the bottom.
- Build off the success and confidence, and then slowly raise the bar
- Great way to create accountability, as well as communicate to parents the child's accomplishments.

28

Teaching new חומר




אבות דרבי נתן ויבי רי עקיבא

When teaching new חומר:

- Only introduce 10 words at a time
- Explain/Pre-teach new concepts in advance- Anticipatory Set/Hook
- First Rebbe says מלמד שיהיה משה שומע. לדבר אתו. alone then class says it with his talmidim together.
- Then PST

29

Qualities of a great Rabbi - ל"מ רבי אלעזר מנחם מן שך זצ



- Make a קשר
- Make sure תלמידים have a geshmak in learning
- Coming on time
- Being דוגמא נכונה

30

Qualities of a great Rebbi: - ל"מ מן הרב אלישיב זצ



- תלמיד חכם
- מידות-מדות טובות Rebbe's subconsciously absorbed by talmidim and make a lifelong impact
- מפלצת במחסן Shaid-אהבת התלמידים in Shed or
- Talent for חינוך - perhaps most important

31

3 "Fs"



- Flight,
- Fight
- Freeze

When you box in a talmid, he can't even hear what you're saying.

32

R' Dovid Engel

33

Topic:

Classroom Management

Part 2 of 3

Shaagas Aryeh Yeshivos Toras Aharon ל'ור ל' תל'ו
תשפ"ג - December 12, 2022

34

How to Keep Control of Your Classroom Without Being Punitive

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35

Part 2: Doing your homework right

36

Topics Include:

- Demeanor at start of year
- Clean Slate
- Bi-Monthly שייעור for Fathers
- Exhibiting Care

37

Topics Include (continued):

- Shabbatonim
- Yeshiva Pride
- Using Prizes and Punishment to Discipline
- School is not Life

38

Demeanor at start of the year



- Demeanor might have “mean” in it, but are you not allowed to smile?
- Is our frown what we want talmidim to remember?
- Only allowed to smile after Chanukah?

39

Clean Start



- Last year's report cards
- Last year's records of talmidim
or
- Give the children a clean fresh start!

אָלישע בן אַבויָה אומר, הילומד ילד למה הוא דומה, לדיוו קתובה על ניר חדש (אבות ד:כ).

40

Shiur for Fathers



- Bi-Monthly שיור for **fathers** of your talmidim
- Facilitates father's ability to learn with son

41

Exhibiting Care

- I "Care about You" book-
 - One talmid a day
- What to do about a talmid who consistently comes late to school or is absent a lot:
- Stop by his house weekly with a treat for him and his siblings.
 - Call him on the phone twice a week, just to give him a heads up about something exciting you're planning for class (90 second calls tops).
 - Learn אשכול once every two weeks WITH HIS FATHER.
 - By your next class זמן, make the boy president of your זמן committee. Put his picture in a massive frame and hang it in the hallway with the title "president!" Make one day "shake the president's hand" day.
 - Send his best class work in the mail to all his grandparents with a short note.
 - Clobber his with ten thousand reasons to love you and your class!
 - Take him to Home Depot and have him pick out his favorite hammer and then making him the C.H.N.B.G (class handyman nail banger guy).
 - Or if nothing else, bring in a frankfurter roller machine and fridge of soda and call him canteen manager.

42

Shabbatonim



- Let the talmidim be in charge
- Invite them into your homes for a Mesiba on Chanukah

43

Yeshiva Pride

- Gabboim,
- Greeters,
- Teach a Sport,
- Nursing Home Visits,
- Cleanup,
- Grach Monitors,
- Big Brothers

44

Using Prizes for Control of talmidim



Contrary to popular belief, the carrot can also be harmful. **There are 3 ways we control children: Prizes, Punishments, Threats.** Control Through Prizes: Story- Dollar a משנה. Working in a fruit store-made more money. Which perspective did father take? His own. מזמור לדוד בברחו מפני אבשלום. אביו של פלגש בגבעה. בנו

- Control through prizes causes harm. It reverses the value system.

- Prizes also create other issues: 1) Desire for material possessions. Story of boy who helped set up the room for רוחניות lessons 2) It dulls their feeling and appreciating pleasures. 3) You'll always need to up the ante. Story: But they're not Art Scroll!

45

Using Prizes/Punishments for Control of talmidim

In our Cheder, we **Prize** - Turn Away from Prizes. Instead, we surprise. "You learned well! Here you go." Not, "if you learn well, you'll get a prize."

Threats and Punishments may stop the bad behavior, but they won't change it for the future.

46

School is not life

- Learning התורה doesn't necessarily help for decoding words in חומש.
- Learning about the משומרים doesn't necessarily mean talmid can apply to daily life.
- **חדש** in Petach Tikvah

47

R' Dovid Engel

48

Topic:

Classroom Management

Part 3 of 3

49

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50

Part 3: Staying in Control the entire day

ביתו 'אור ליל תורא אהרון שגאגא אריעה ישיבה תורה אהרון
13 December 2022

51

Topics Include:

- Overt vs. Covert participation
- Keeping your talmidim engaged
- PRA- Participation Readiness Assessment
- Quadrants –Paddle
- Checking for understanding

Shaagas Aryeh Yeshivos Toras Aharon כולו 'אור ליל תמוז
תשפ"ג - December 13, 2022

52

Topics Include (continued):

- Act out what you're teaching
- Can't vs. Won't
- לומדים ממעשיו יותר. אין אדם חוטא ולא לו מלימודיו.
- Never be מבייש. No sarcasm.
- 2 x 10 strategy.

53

Topics Include (continued):

- Joy vs. Enjoy
- Curfew Story
- Impulse Disordered Children קח לך סמים
- Impulsive: יפתח

54

Topics Include (continued):

- The place of בחינות
- Help the not- yet-neat child help himself
- Tell your talmidim their strengths
- Four V's.

55

Topics Include (continued):

- Parent corner
- Speaking to parents - No texting
- GPS
- MPH
- REB TIPS

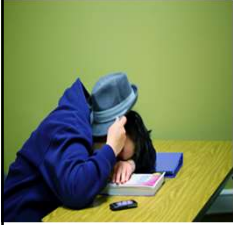
56

Overt vs. Covert Participation

- Overt participation – פועל יוצא
Visibly involved and engaged in the class
- Covert participation – פועל עומד
Not visibly involved and engaged in the class

57

Keeping up Talmid Engagement



- Is it *only* the talmidim's responsibility to "pay attention"?
- Is there any מקור for a Rebbe to pique the interest of his talmidim?

58

Keeping up Talmid Engagement



רבי עקיבא ה'יה יושב ודורש והצבור מתנמנם בקש לעוררן אמר מה ראתה אסתר שתמלך על שבע ועשרים ומאה מדינה, אלא תבוא אסתר שהיתה בת בתה של שרה שהיתה מאה ועשרים ושבע ותמלך על מאה ועשרים ושבע מדינות.

(ג:בראשית רבה נ"ח)

59


PRA - Participation Readiness Assessment/Anticipatory Set



- Take main word from current lesson, write it on the board and ask each talmid for his association with that word.

60


Quadrants



- 10 or 12 boxes per paper
- Paddles
- Great tool for increasing and maintaining talmid's attention.

61

Checking for Understanding



ואמר רבא: הכי תרי מקרי דרדקי, חד גריס ולא דייק, וחד דייק ולא גריס, מותבינן ההוא דגריס ולא דייק שבשמתא מפילא נפקא, רב דימי מנהדשא אמר מותבינן דדייק ולא גריס שבשמתא כיון דעל על דכתיב כי ששת חדשים ישב שם יואב וכל ישראל עד הכרית כל זכר באדום כי אמא לקמיה דדוד אמר ליה מאי טעמא עבדת הכי אמר ליה דכתיב תמחה את זכר עמלק אמר ליה והא אנו זכר קרינן אמר ליה אנו זכר אקרינן אזל שיליה לרביה אמר ליה היאך אקרינן אמר ליה זכר שקל ספסירא למיקטליה אמר ליה אמאי אמר ליה דכתיב ארור עשה מלאכת ה' רמיה פיר'ח דבביה אקרייה זכר כדוןהיינו רמיה דלא אשגח למידע הכי הוה קרי תלמידיה) תורה סך (

(בבא בתרא כ"א)

62

Act out learning



- Importance of acting out the lesson for the talmidim
- מעשה יואב ואבנר
- גדמת האיך תעשה חליצה

63

Can't vs. Won't



"Why are you attributing it to חוצפה"

64

Actions vs. Words - לומדים ממעשיו יותר מלימודיו



כי כל מה שהוא מתקרב יותר אל הת"ח
יכול ללמוד יותר ממדותיו וממעשיו
הלכות דעות, סדר משנה על משנה תורה
(ב:ו)

65

A child wants to do well in Cheder

"Children do well if they can."

If they aren't, they have a lagging skill. Once identified, the lagging skill can be targeted and the child can overcome it.

חזקה אין אדם חוטא ולא לו
(בבא מציעא ה:)

66

Embarrassment and No Sarcasm

פשוט רציחה

האי תלמידא דשפיר קמי רביה לית ביה משום אפקירותא כו'. ואפילו הכי קאמר דהרב ישפור ויתן לתלמידו ולא יסמוך על תלמידו שהוא עצמו ישפור דשמה **יתבייש** ולא ישפור ויסתכן כהוא תלמיד וק"ל: לגבי - חידושי אגדות על תמיד כ"ז (לשטוף את הכוס)

67

Help a Struggling Talmid; Teach them what true שמחה means

- 2 x 10 strategy - Try the 2 x 10 strategy: Spending two minutes a day for ten days in a row chatting with a struggling talmid on a topic of their choice.
- Joy vs. Enjoy - שמחה vs. Fun – Purim, Bar Mitzvah, Counselor
- Curfew Story - The Bar Mitzvah conundrum.

68

Impulse Disordered Children, בחינות

- Impulse Disordered Children קח לך סמים -במניעת הפועל הפתאומי המוליד מעוות לא יוכל לתקון שיפול
- בכמהו גם הצדיק לפעמים כענין ראובן.. פחז כמים (ספורנו פ' וישב. (אתה ילד טוב אתה יכול להיות עוד טוב יותר
- בחינות - why we give them - celebrate what they know, not what they don't! Giving checks and xs

69

Build On Their Strengths

- Help the not-yet-neat child help himself - Sheets given out, hole punched, straight into binder, number every sheet, not- yet- neat kid - buddy
- Tell your talmidim their strengths
- Four V's.

70

Parent Corner

- Parent corner - No second guessing
- Speaking to parents – always be well prepared, take notes of conversation.
- Don't speak on the fly or when you're in a rush.
- Sandwich Method.
- No texting – mothers or fathers

71

GPS



General Wake - up call,
Boys- I have a great קשיא!
Proximity - walk next to their seat-
Stare - don't glare, [put all your emotion into teaching, take all emotion out of disciplining]. We want to show אהבה, שמחה- smiling.

72

MPH + REB TIPS



Manual intervention. Pause, when you want quiet, verbally "notice" the good behavior of the other boys [don't say "I'm waiting"] **Hand Motions.**

Rule Reminder guidelines better word, **Every Talmid Involved-** Use the talmid's name, **Better a Global Message** works for individuals and others, **Say,** Can you please look inside, look in that direction don't say name. **Talmidim Participation Percent** tally say number of percent that are involved. **Involve Him Lovingly,** don't chap a child, **Old school:** ask question to see he doesn't know, **New school:** tell him to listen to question. **Preparation for a Question Coming, Storyline** use what is happening in class for the story drumming in class playing drums at a chasuna too loud.
