

פרשת יתרו

פרק יט:ד

אתם ראיתם אשר עשיתי למצרים ואשא אתכם על-כנפי נשרים ואבא אתכם אלי:

#1 אתם ראיתם:

לא מסרת היא בידכם. לא בדברים אני משגר לכם. לא בעדים אני מעיד עליכם. אלא "אתם ראיתם" אשר עשיתי למצרים.

#2 על כנפי נשרים:

כנשר הנושא גוזליו על כנפיו, שכל שאר העופות נותנים את בניהם בין רגליהם, לפי שמתיראין מעוף אחר שפורח על גביהם. אבל הנשר הזה אינו מתירא אלא מן האדם שמא יזרוק בו חץ, לפי שאין עוף פורח על גביו, לכך נותנו על כנפיו, אומר, מוטב יכנס החץ בי ולא בבני. אף אני עשיתי כן, "ויסע מלאך האלהים וגומר ויבא בין מחנה מצרים וגומר" (לעיל יד:יט-כ). והיו מצרים זורקים חצים ואבני בליסטראות והענן מקבלם

פנט

רש"י

השקפה

<u>Content and Method</u> <u>I want my students to:</u>	<u>Assessment</u> <u>They will show they know it by:</u>
Read the Pasuk with 100% accuracy	Reading the pasuk to their seat partner
Identify the prefixes, shorashim and words in avar and asid	Highlighting, circling, and underlining on the provided worksheet
Demonstrate understanding of pasuk	Write a summary of the pasuk / answer comprehension questions on pasuk
Answer מי אמר למי questions Answer על מי נאמר questions	Individual whiteboards
Rashi #1 & #2: Read Rashi with 85% accuracy	Read Rashi to diagonal partner
Rashi #1 & #2: Accurately punctuate a Rashi with commas, periods and quotes. Identify Rashi's question and answer.	Using copy of Rashi student will highlight and punctuate Rashi
Rashi #1 & #2: Translate and demonstrate understanding of Rashi	a. Using provided sheet students will fill in blanks with correct translation. b. Student will write translation phrase by phrase.

	<p>c. Student will translate aloud with partner</p> <p>d. Student will write phrase that is Rashi's answer on white board.</p>
<p>Rashi #1: Students will be able to explain the difference between the eagle and other birds, and how the eagle is compared to Hashem protecting BN"Y.</p>	<ol style="list-style-type: none"> 1. Completing a Venn diagram. 2. Highlighting the words of the rashi that represent the eagle / other birds.
<p>Rashi #2: Students will understand the difference between seeing and hearing and how it is relevant to this pasuk.</p>	<ol style="list-style-type: none"> 1. Identify the words in the rashi that would represent שמעיה and the words that represent ראה
<p>Students will understand that Hashem acts with love and kindness. Students will identify these midos that Hashem displayed to BNY when they left Mitzrayim.</p>	<p>With a partner, students will create a list of ways they see Hashem's kindness in their lives.</p>
<p>Students will understand the difference between seeing and hearing - אינו דומה שמעיה לראה Students will transfer this understanding to Matan Torah</p>	<ol style="list-style-type: none"> 1. Create an image based on hearing a description and comparing their illustration to an actual picture. 2. Think / pair / share – How does this connect to Matan Torah

I want my students to:	They will show it by:

Step by Step - Creating Chumash Objectives:

1. Using your Chumash benchmarks choose the following based on the perek you are teaching:
 - a. Pshat skill
 - b. Rashi skill
 - c. Hashkafic message

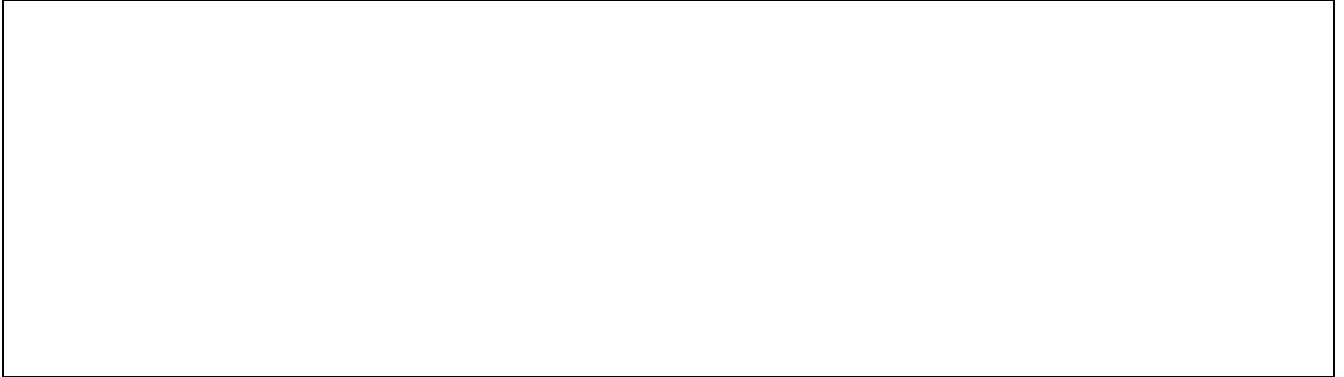
Pshat Skills:

Rashi:

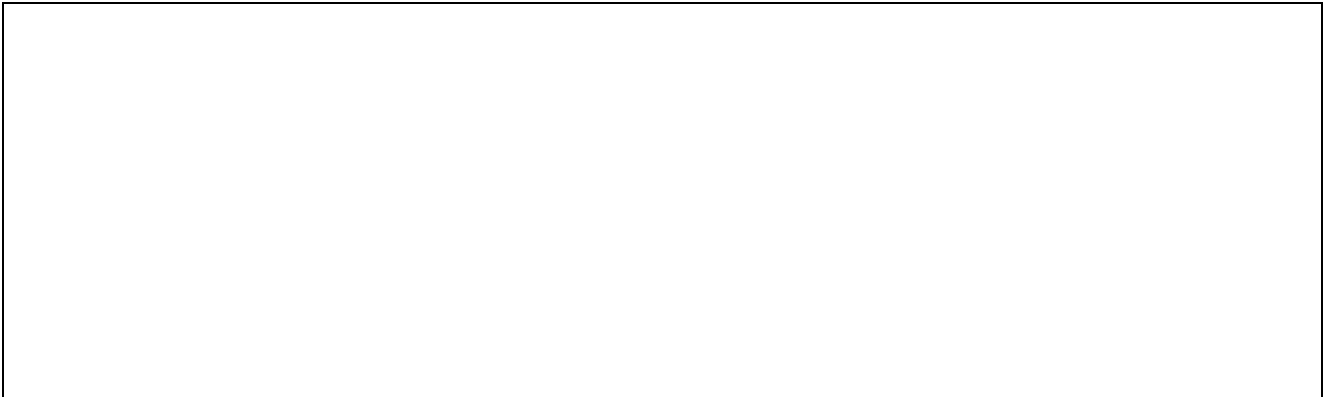
Hashkafic Message:

2. What activities/assignments can the students be engaged in to prove that they understand and can apply the skill or message above?

Pshat Activity:



Rashi Activity:



Hashkafic Activity:



