

SPEAKING OF DIFFERENTIATION...

Differentiation is simply a teacher attending to the learning needs of a particular student or small groups of students, rather than teaching a class as though all individuals in it were basically alike.

— Carol Ann Tomlinson —


AL QUOTES

The biggest mistake of past centuries in teaching has been to treat all students as if they were variants of the same individual and thus to feel justified in teaching them all the same subjects the same way.

— Howard Gardner —

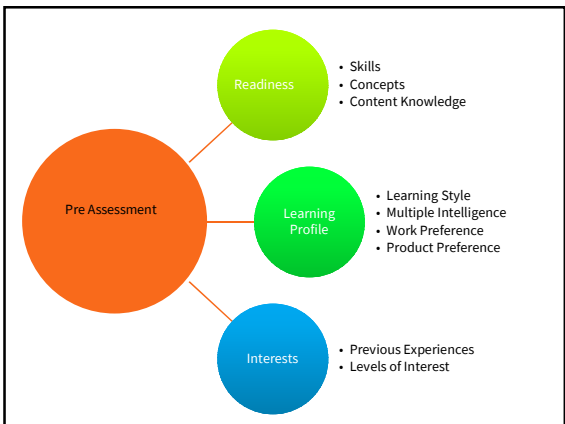
AL QUOTES

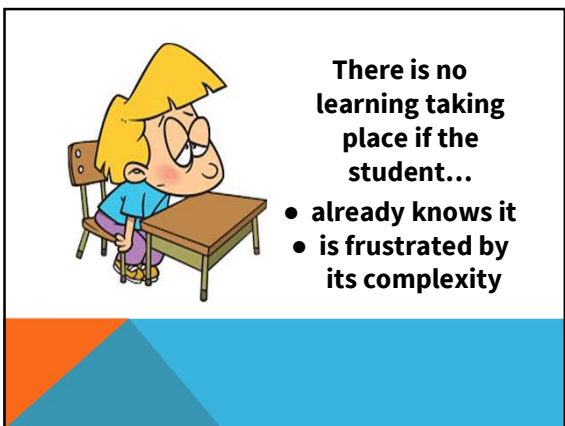
PRE ASSESSMENT IS THE CORNERSTONE TO DIFFERENTIATION

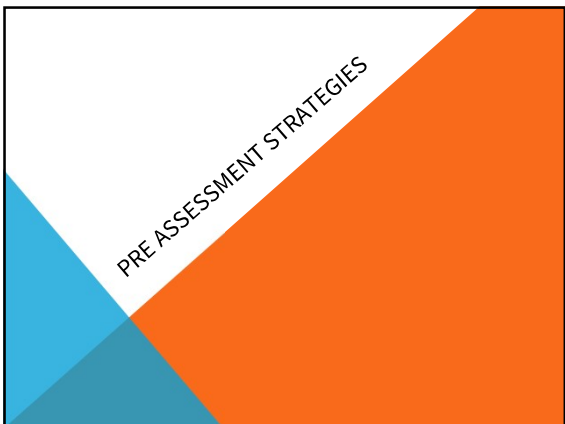


“ASSESSMENT IS TODAY’S MEANS OF MODIFYING TOMORROW’S INSTRUCTION.”


---Carolyn Tomlinson









Standardized Test Results




80% RULE OF THUMB

IF A CHILD KNOWS
80% OF THE
MATERIAL, OR
SCORES 80% ON A
PRE-TEST, S/HE
DOES NOT NEED
TO PARTICIPATE
IN THE LESSON.



Skill Snapshot



Hebrew Language Skill Assessment

- prefixes and suffixes
- shresh awareness
- Yonaleh letters.

1. Circle the prefix and suffix in brackets that comes after a "W" or vowel in the words below. Remember the prefix and suffix in the correct column. If there is no prefix or suffix leave the column blank.

שורש	סוף	קצה
1. יקר		
2. יקרא		
3. יקראו		
4. יקראו		

2. In the following 3 words a letter from the "W" is missing. Fill in the boxes in the table below:

מילה	מילוי	מקום
1. מְשַׁבֵּחַ		1
2. מְשַׁבֵּחַ		2
3. מְשַׁבֵּחַ		3
4. מְשַׁבֵּחַ		4

3. In the following 3 words a letter from the "W" is missing. Fill in the boxes in the table below:

מילה	מילוי	מקום
1. מְשַׁבֵּחַ		1
2. מְשַׁבֵּחַ		2
3. מְשַׁבֵּחַ		3

Five Hardest Questions

HARDEST QUESTIONS: CHUMASH

Using your chumash and the words and translations provided:

- Create a summary of pasuk aleph and beis.
- Explain the rashi in your own words and explain the pasuk accordingly.
- Compare and contrast rashi and sforno explanations

פסוק א

מִלִּים מִהַפְסוּק] וְיָבִיטֶם -- הַרְבֵּה רָשִׁי]

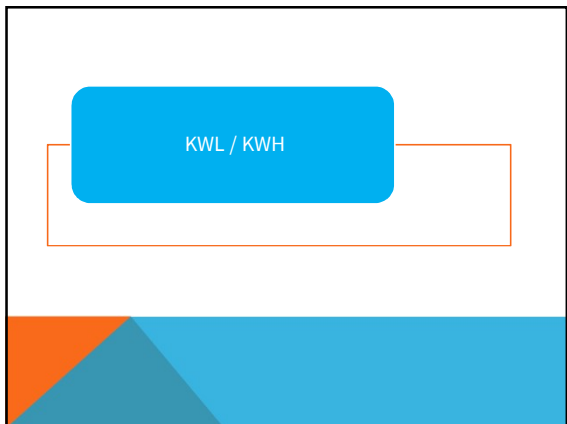
1. כלי המצוה
 גְּמוּדֵי - finish
 עֲצָמוֹת - bones of
 נִצְנָצְסָק - was busy with
 הַסְפִּיק - wasn't able

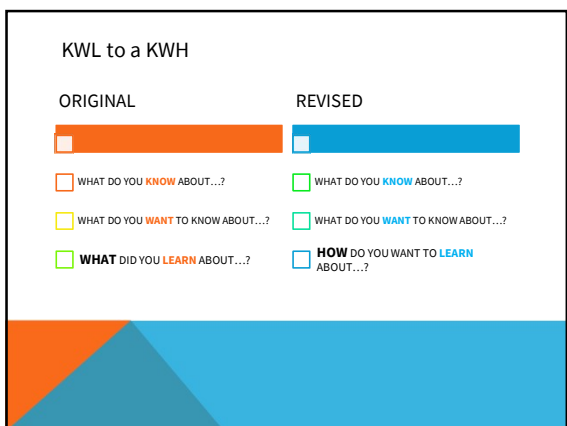
פסוק ב

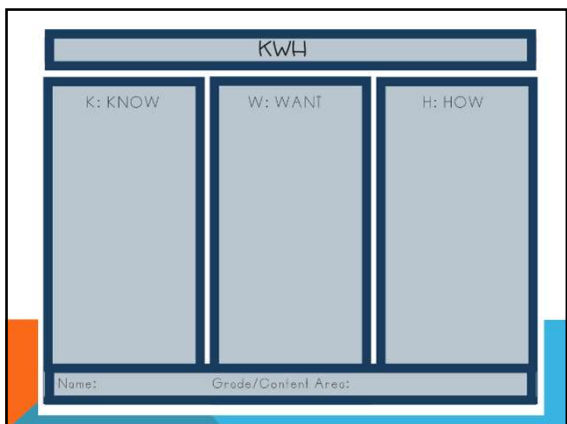
מִלִּים מִהַפְסוּק] עֲנִיךְ - afflict you]

1. התשכר פסוקו
 תְּהִירֵי - question

2. זוכרת את כל הדרך
 דֶּרֶךְ הַטָּבֵעַ - natural way





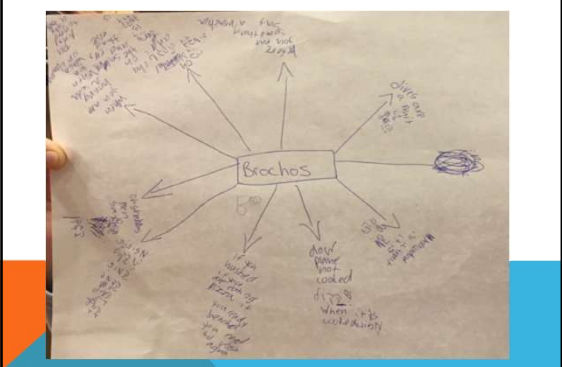


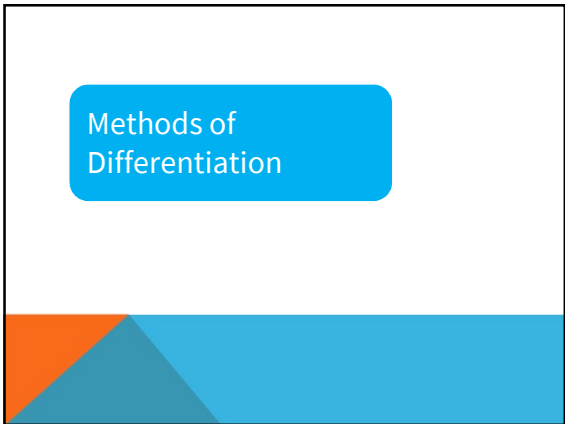
KWH: CHANUKAH

Know	Want to Know	How do you want to learn it?
<ul style="list-style-type: none">• what was used for oil• what was used for oil• what was used for oil• what the songs we sing mean• why older girls don't light• why we eat donuts + latkes• how the army new to knock down the oil• oil lasted 7 days + nights	<ul style="list-style-type: none">• Songs• Videos• games• Projects• coloring sheets• Etchings	

MIND MAPS

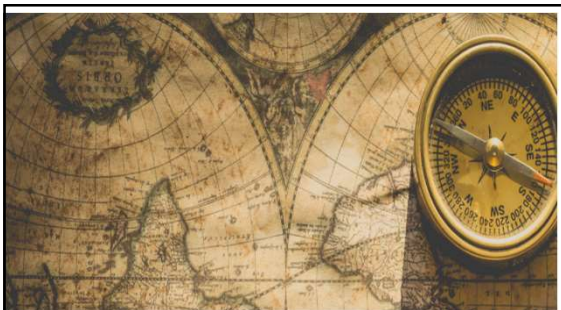
MIND MAP EXAMPLE 1











Process:
How the students will access the information. The activities students use to master the content.



Product:
The methods students use to demonstrate learning.



Content:
Yahadus Lesson

Pesach:

1. Shibud
Mitzrayim

2. Bris Bein
Habisarim

3. Eser
Maakos

4. Kriyas
Yam Suf

5. Yitzias
Mitzrayim

Content:
Yahadus Lesson

פסוק ב

טלים מהפסוק
destroy - חָרַטַּו
treat them favorably - חָנַן

שאלות

What do you need to do to these nations? 1.
What can't you do with them? 2.

כתבי בלשון הפסוק

Don't favor them 1.
Destroy them 2.

Tools Needed

1. Translations of hard words
2. Questions are in English
3. Additional comprehension questions

Process:
Chumash - Pshat - Level 1

פסוק ב

טלים מהפסוק
destroy - חָרַטַּו
treat them favorably - חָנַן

שאלות

1. מה צריכים לעשות לגוויים האלו (2)?
2. מה לא יכולים לעשות עמהם (2)?

כתבי בלשון הפסוק

Don't favor them 1.
Destroy them 2.

Tools Needed

1. Translations of hard words
2. Questions are in Hebrew.
3. Additional comprehension questions

Process:
Chumash - Pshat - Level 2

פסוק ב

מלים מהפסוק

ח.ד.מ - ח.ד.מ
destroy - ח.ד.מ

ח.ג.מ - ח.ג.מ
treat them favorably - ח.ג.מ

רש"י

1. ולא תתנם

נאה - handsome
חנייה - encampment (place to live)

Tools Needed

1. Translations of hard words

Process:
Chumash - Pshat - Level 3

Rashi Differentiated via PROCESS		
Level 1	Level 2	Level 3
Rashi has nekudos	No nekudos	Based on final understanding of Rashi, student needs to paraphrase Rashi's question and answer.
Double spaced	Single spaced	Teacher provides a graphic organizer allowing student to stretch understanding of the Rashi. Student will be analyzing and applying concepts learned.
Numbers within the Rashi correspond to the questions below to enable student to answer the question	Student is expected to answer questions without teacher specifying the phrase with the answer	
Translation for all hard words are provided	Root words for hard words are provided and student is expected to apply knowledge.	

Process:
Progression to teaching Rashi

פסוק אחת כל שליחות ושליחות קפי ששמעתו מפי, וזהרן אחיד יגלו ויטעימו באזני פרעה:

שאלות על הרש"י:

1. כמה פעמים נאמר יגיד את שליחותו?

How many times did Moshe tell over his message?

2. איך הוא יגיד את שליחותו?

How did he tell over his message?

3. על מי נאמר: קפי ששמעתו מפי?

4. מה יביא החפיק של אהרן?

What was the job of Aharon?

5. על מי נאמר: יגלו ויטעימו באזני פרעה?

Process:
Rashi - Level 1

פעם אחת קל שליחות ושלחות קפי ששמעתו מפי, ואהרן אחיד ומלגנו ויטעימנו דאזני פרעה:

שאלות על הרש"י:

- כמה פעמים משה יגיד את שליחותו?
- איך הוא יגיד את שליחותו?
- על מי נאמר: קפי ששמעתו מפי?
- מה יהיה התפקיד של אהרן?
- על מי נאמר: ומלגנו ויטעימנו דאזני פרעה?

Process:
Rashi - Level 2

פעם אחת קל שליחות ושלחות קפי ששמעתו מפי, ואהרן אחיד ומלגנו ויטעימנו דאזני פרעה:

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- כמה פעמים משה יגיד את שליחותו?
- איך הוא יגיד את שליחותו?
- על מי נאמר: קפי ששמעתו מפי?
- מה יהיה התפקיד של אהרן?

Process:
Rashi - Level 3

פעם אחת קל שליחות ושלחות קפי ששמעתו מפי, ואהרן אחיד ומלגנו ויטעימנו דאזני פרעה:

שאלות על הרש"י:

- כמה פעמים משה יגיד את שליחותו?
- איך הוא יגיד את שליחותו?
- על מי נאמר: קפי ששמעתו מפי?
- מה יהיה התפקיד של אהרן?
- על מי נאמר: ומלגנו ויטעימנו דאזני פרעה?

Process:
Rashi Level 4

Choice Board

פסוקים Comprehension
חומש skills
רש"י skills
Application השקפה

Answer the questions on the questions sheet

Chart 2 pesukim, make sure to fill in all the columns

Pick a Rashi to re-write

עצת יתרו
Analogy
Challenge

Write an advertisement for the שרם Moshe would appoint.

Treasure Hunt - Fill in the chart with as many psalms you can find.

נחד יתרו - Illustrate each explanation

Compare and contrast: פסוקי אבות / פסוקי אבות / לפני מצות יתרו / אחרי מצות יתרו

Complete a worksheet from the chumash skills folder

שר אלמים שר / פסוקי שר / חומשים שר / קשרות Plot it Out!

פסוקים יג-כ : עצת יתרו

Product: Choice Boards

מגלת אסתר Playlist

Application Activities:	Directions:	Supplies needed:
1. Famous phrases	<ol style="list-style-type: none"> Complete the following activities using the famous phrases Translate the phrases Connect the phrases to their meanings in the parsha Illustrate the phrases Write a story using a phrase 	<ol style="list-style-type: none"> Parsha (from sheet) Markers / crayons Blank paper
2. Journal entry	<ol style="list-style-type: none"> Pick a person from the parsha to write a journal entry. The entry should be written from the perspective of what is happening to them. Make sure to include the date and location. 	<ol style="list-style-type: none"> Paper
3. Tape listening / play writing	<ol style="list-style-type: none"> Listen to the story on CD and create a play script based on what you heard. 	<ol style="list-style-type: none"> CD of Purim story Paper / pencil
4. Cartoon	<ol style="list-style-type: none"> Draw a cartoon of the parsha. The cartoon should include: <ol style="list-style-type: none"> a cartoon character a quote from the parsha 	<ol style="list-style-type: none"> Paper Crayons / markers
5. Timeline	<ol style="list-style-type: none"> Create a timeline showing the main events of the parsha. 	
6. Diorama	<ol style="list-style-type: none"> Create a diorama depicting the events of the parsha. The diorama must include labels using the words of the parsha. 	

Product: Playlist

נביא picks

Story Line	Hashkafic Lesson	Skills
Comic strip	Make a mantra or a slogan	Complete exercises in workbook
Children's story	Pick a person in the perek - identify a middah he/she excels in - how can you learn from them	Read pesukim from a Navi to a partner
Journal Entry	Write a song	Create a quiz
Graphic organizer		

Product: Menu