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Accountability

No Student Left Behind



Rabbi Levi Feldman

718 864 0760

RabbiFeldman@ArtofChinuch.com

ARTofCHINUCH.COM

Teachers Educational Conference

Associated Talmud Torahs of Chicago

19 Shvat 5785 – 2/17/2025

Chicago, IL

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Associated Talmud Torahs of Chicago
ועד הורינוך דשיקאגו

The Great Test Debate

No	Yes

Why is accountability important?

Outcome

Participants will be able to:

1. Reflect on the importance of having each student produce tangible results
2. Create meaningful learning assessments so that students can progress according to their capabilities and ensure that the goals are met

Notes

Curriculum Mapping

1. *Overarching Goals*

2. *Baseline*

3. *Highlights*

4. *Assessments*

5. *Accountability*

6 Levels of understanding

Higher Order Thinking

Definitions	Remember	Understand	Apply	Analyze	Evaluate	Create
Bloom's Definition	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
Verbs	<ul style="list-style-type: none"> • Choose • Define • Find • How • Label • List • Match • Name • Omit • Recall • Relate • Select • Show • Spell • Tell • What • When • Where • Which • Who • Why 	<ul style="list-style-type: none"> • Classify • Compare • Contrast • Demonstrate • Explain • Extend • Illustrate • Infer • Interpret • Outline • Relate • Rephrase • Show • Summarize • Translate 	<ul style="list-style-type: none"> • Apply • Build • Choose • Construct • Develop • Experiment with • Identify • Interview • Make use of • Model • Organize • Plan • Select • Solve • Utilize 	<ul style="list-style-type: none"> • Analyze • Assume • Categorize • Classify • Compare • Conclusion • Contrast • Discover • Dissect • Distinguish • Divide • Examine • Function • Inference • Inspect • List • Motive • Relationships • Simplify • Survey • Take part in • Test for • Theme 	<ul style="list-style-type: none"> • Agree • Appraise • Assess • Award • Choose • Compare • Conclude • Criteria • Criticize • Decide • Deduct • Defend • Determine • Disprove • Estimate • Evaluate • Explain • Importance • Influence • Interpret • Judge • Justify • Mark • Measure • Opinion • Perceive • Prioritize • Prove • Rate • Recommend • Rule on • Select • Support • Value 	<ul style="list-style-type: none"> • Adapt • Build • Change • Choose • Combine • Compile • Compose • Construct • Create • Delete • Design • Develop • Discuss • Elaborate • Estimate • Formulate • Happen • Imagine • Improve • Invent • Make up • Maximize • Minimize • Modify • Original • Originate • Plan • Predict • Propose • Solution • Solve • Suppose • Test • Theory

Test Procedure

- 1. Expectations*
- 2. One question*
- 3. Extra points*
- 4. Voting*
- 5. Complete*
- 6. Return*
- 7. Signature*

Retests

1. *Policy*

2. *Support*

3. *Monitor*

4. *Parents*

5. *Principal*

6. *Deadline*

Academic Accountability

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Thank you!

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