

Teacher Registration Form

Teachers' Educational Conference

Teacher's Full Name: _____

School: _____

Email Address: _____

Gender: M / F

Grade(s): _____

Type: Judaic | General | Special Ed/Resource | Librarian |

Session 1 : 9:25 am - 10: 25 am (Choose one for this time slot)

What's Really Going On?: Identifying Anxiety, ADHD, and Social Communication Differences, and What Teachers Can Do
Mr. Michael Gladstein, Ed.S., School Psychologist, private practice

Judaic, General, Special Ed/Resource, Librarian Grades: Admin, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Student behaviors such as inattention, avoidance, or difficulty with peers can look similar, but stem from very different underlying needs. This presentation helps teachers distinguish between anxiety, ADHD, and social communication differences by exploring how each condition may present in the classroom. Educators will leave with practical strategies to respond effectively and support students based on what's really going on.

General Studies Female Cohort

Grade Level Facilitator,

General Grades: Admin, PreNursery/Nursery, K/Pre-1A, 1, 2, 3, 4, 5, 6, 7, 8

K-5 Rebbeim

Grade Level Facilitator,

Judaic Grades: Admin, K/Pre-1A, 1, 2, 3, 4, 5

Support the Skills Behind the Grades: Building Executive Function Skills in your Students

Mrs. Devora Malka Goldstein, MSED, PCC, ADHD/EF Coach, Teacher Coach, DMG Coaching and Consulting

Judaic, General, Special Ed/Resource, Librarian Grades: Admin, 9, 10, 11, 12

This presentation gives middle school and high school teachers practical, classroom-ready strategies to strengthen some of the executive function skills that drive student performance, including planning and prioritizing and emotional regulation. Teachers will leave with quick routines, language to use with students, and low-prep supports they can implement immediately to reduce overwhelm, increase follow-through, and help students become more independent learners.

K-2 General Studies Cohort

Grade Level Facilitator,

Judaic Grades: Admin, K/Pre-1A, 1, 2

K-2 Moros Cohort

Grade Level Facilitator,

Judaic Grades: Admin, K/Pre-1A, 1, 2

Grades 3-5 General Studies Cohort

Grade Level Facilitator,

General Grades: Admin, 3, 4, 5

Students often present defiant behavior and struggle academically. We will explore the root of these behaviors so that we can maximize our student's potential.

Emotions Matter: A Ruler introduction for Educators

Mrs. Sari Kravitt, MEd, Hillel Torah, Dean of Student Life - Primary School

Judaic, General, Special Ed/Resource, Librarian Grades: Admin, PreNursery/Nursery, K/Pre-1A, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
RULER, developed at the Yale Center for Emotional Intelligence (YCEI), is a research based, whole-school approach for building the emotional intelligence skills that support attention, learning, relationships, and well-being. In this session, educators will learn the five core RULER skills and explore the four anchor tools. Participants will see clear examples of how RULER can be woven into daily routines, staff practices, and family partnerships. By the end, they will understand how implementing even one RULER tool can begin to positively shift climate and connection across a school community.

The Language - Learning Outline (Task Analysis)

Mrs. Dinie Cohen, LBS1 (Learning Behavior Specialist)

Judaic, General, Special Ed/Resource Grades: Admin, K/Pre-1A, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

The Language–Learning Outline is a framework that breaks down the key components of any instructional task. Participants will learn strategies for making abstract concepts more concrete, helping students better understand and retain information. This model supports educators in identifying instructional adjustments when students need alternative approaches to learning. The Language–Learning Outline represents a highly effective form of task analysis.

AI in Education: Practical Use Cases

Rabbi Baruch Noy, MEd, CETL, Director of Educational Technology Initiatives, iLearnCo

Judaic, General, Special Ed/Resource Grades: Admin, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

This session will introduce practical use cases that school leaders and classroom teachers can implement to harness AI towards improving classroom instruction. The focus will be on specific use cases, including differentiation and accommodation higher quality assessments, and producing supplemental materials from existing core resources.

Chumash Collaborative Plus

Mrs. Chana Stein, MAT, Curriculum Developer, Walder Education

Judaic, Special Ed/Resource Grades: Admin, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Elevate your Chumash instruction with practical, easy-to-implement Collaborative Learning strategies designed specifically for Chumash that deepen whole-class engagement and student ownership. Learn how to move beyond interacting with only a few students and involve 100% of your class most of the time, using techniques you can implement immediately.

Positive Discipline in the classroom and at home

Mrs. Daniella Adar, M.Ed., Co-Director, Shaarei Chinuch Day School

Judaic, General, Special Ed/Resource, Librarian Grades: Admin, PreNursery/Nursery, K/Pre-1A, 1, 2, 3, 4, 5, 6, 7, 8

Positive Discipline allows us to be the best version of ourselves as teachers and parents. This method helps us see beyond the behavior and to understand our students and what motivates them. Through this method we can help empower those in our care to feel a sense of belonging, control and independence as well as helping them be kind and respectful members of their school community.

Experience 15 sound and simple machines activities for the classroom

Rabbi Ari Burian and Rabbi Benyomin Walters, Walder Science Assistant Director of Enrichment Senior Enrichment Science and Technology Teacher of Walder Science

General Grades: Admin, 1, 2, 3, 4, 5, 6, 7, 8

Experience an interactive and immersive series of Sound and Simple Machines classroom activities! Excite science students with the full range of hands-on learning in sound, pulleys, and levers, with superb resources available for all levels.

Support the Skills Behind the Grades: Building Executive Function Skills in your Students

Mrs. Devora Malka Goldstein, MEd, PCC, ADHD/EF Coach, Teacher Coach, DMG Coaching and Consulting

Judaic, General, Special Ed/Resource Grades: Admin, 6, 7, 8, 9, 10, 11, 12

This presentation gives middle school and high school teachers practical, classroom-ready strategies to strengthen some of the executive function skills that drive student performance, including planning and prioritizing and emotional regulation. Teachers will leave with quick routines, language to use with students, and low-prep supports they can implement immediately to reduce overwhelm, increase follow-through, and help students become more independent learners.

ADHD often show up as disruption, defiance or disinterest-but what if we're missing what's really going on? Go beneath the surface and explore the hidden struggles (and strengths) of students with ADHD, and learn to respond with clarity, compassion, and confidence.

Please note: Recordings of the sessions will be made available a few weeks after Conference Day on the ATT website: www.att.org/professional-development/ This will allow you to hear other sessions that may interest you.